



Term 6

Unit Overview: UKS2 French

<u>La Seconde Guerre mondiale</u>																																																																																																									
<u>National Curriculum Objectives</u>	<u>Core Grammar:</u> nouns, verbs and adjectives																																																																																																								
<p><u>Listening</u></p> <ul style="list-style-type: none"> <li>❖ Listen to and enjoy short stories, nursery rhymes &amp; songs. Recognise familiar words and short phrases covered in the units taught.</li> <li>❖ Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>❖ Communicate with others using simple words and short phrases</li> <li>❖ Communicate with others with improved confidence and accuracy. Learn to ask and answer questions and incorporate a negative reply if and when required.</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>❖ Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.</li> <li>❖ Read aloud short pieces of text applying knowledge learnt from 'Phonics &amp; Pronunciation Lessons 1 &amp; 2'. Understand most of what we read in the foreign language when it is based on familiar language.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>❖ Write familiar words &amp; short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.</li> <li>❖ Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>❖ Start to understand the concept of noun gender and the use of</li> </ul>	<p>Recycling and consolidation of the language learning skills connected to recognising and categorising nouns, verbs and adjectives.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>French</th> <th>English</th> <th>French</th> <th>English</th> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>La Seconde Guerre mondiale</td> <td>The Second World War</td> <td>le français</td> <td>French</td> <td>mais</td> <td>but</td> </tr> <tr> <td>l'Anglais</td> <td>English</td> <td>l'italien</td> <td>Italian</td> <td>parce que</td> <td>because</td> </tr> <tr> <td>la France</td> <td>France</td> <td>l'allemand</td> <td>German</td> <td>et</td> <td>and</td> </tr> <tr> <td>l'Inde</td> <td>Italy</td> <td>le polonais</td> <td>Polish</td> <td>avec</td> <td>with</td> </tr> <tr> <td>l'Allemagne</td> <td>Germany</td> <td>le tchèque</td> <td>Czech/lovakian</td> <td>avec</td> <td>with</td> </tr> <tr> <td>la Pologne</td> <td>Poland</td> <td>Cher papa...</td> <td>Dear dad...</td> <td>avec</td> <td>with</td> </tr> <tr> <td>la Tchécoslovaquie</td> <td>Czechoslovakia</td> <td>Chère maman...</td> <td>Dear mum...</td> <td>sans danger</td> <td>safe</td> </tr> <tr> <td>les États-Unis</td> <td>The United States (of America)</td> <td>Chers parents...</td> <td>Dear parents...</td> <td>malin</td> <td>naughty</td> </tr> <tr> <td>En Angleterre on parle...</td> <td>In England you speak...</td> <td>Bonjour!</td> <td>Hello!</td> <td>convaincu</td> <td>pleased</td> </tr> <tr> <td>En France on parle...</td> <td>In France you speak...</td> <td>Ça va ?</td> <td>How are you?</td> <td>ambrose</td> <td>glorious</td> </tr> <tr> <td>En Italie on parle...</td> <td>In Italy you speak...</td> <td>Mais, ça va mal.</td> <td>I am well.</td> <td>malin</td> <td>naughty</td> </tr> <tr> <td>En Allemagne on parle...</td> <td>In Germany you speak...</td> <td>Mais, ça va mal.</td> <td>I am not great.</td> <td>difficile</td> <td>difficult</td> </tr> <tr> <td>En Pologne on parle...</td> <td>In Poland you speak...</td> <td>Je suis à la campagne.</td> <td>I am in the countryside.</td> <td>dangerous</td> <td>dangerous</td> </tr> <tr> <td>En Tchécoslovaquie on parle...</td> <td>In Czechoslovakia you speak...</td> <td>Je suis en ville.</td> <td>I am in the city.</td> <td>enfant</td> <td>smelly</td> </tr> <tr> <td>Aux États-Unis on parle...</td> <td>In the United States (of America) you speak...</td> <td>À la campagne c'est...</td> <td>In the countryside it is...</td> <td>grosses brasses</td> <td>has knees/legs of iron</td> </tr> <tr> <td>l'anglais</td> <td>English</td> <td>En ville c'est...</td> <td>In the city it is...</td> <td>À bientôt!</td> <td>See you soon!</td> </tr> </tbody> </table> <p><u>Prior Learning QU Ç GNE EN AN</u></p> <ul style="list-style-type: none"> <li>• The letter sounds (phonics &amp; phonemes) from 'Phonics &amp; Pronunciation' lessons 1,2 &amp; 3.</li> <li>• Language introduced from Early Learning and Intermediate units.</li> <li>• How to listen to and approach longer text in French having completed units such as 'Little Red Riding Hood, 'Goldilocks and the Three Bears and 'The Olympics'</li> </ul> <p><u>Phonics covered in this unit</u></p> <p>QU sound in Tchecoslovaquie &amp; tchécoslovaque • Ç sound in français • GNE sound in Allemagne &amp; Pologne • AN sound in Angleterre, amusant &amp; dangereux • EN sound in parents &amp; enfumé • Silent letters. The 's' is not pronounced in français, anglais and the 'x' is not pronounced in dangereux, as with the 't' which is not heard in et and amusant. This often happens when these letters are the last consonants in French.</p> <table border="1" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p><u>Cultural Capital</u></p> <p>Children will learn about key figures from French history such as St Bernadette, William the Conqueror, Napoleon, Louis Pasteur, Gustave Eiffel, Coco Chanel and Claude Monet.</p> </td> <td style="vertical-align: top;"> <p><u>British Values</u></p> <p><u>Democracy</u> Encouraging children to take into account the views of others in shared activities and realise that all viewpoints are valid.</p> <p><u>Tolerance</u> We will provide opportunities to learn about, experience and talk about different cultures, traditions and religious beliefs. Children will learn about language and culture in a global context and will be encouraged to respect these. We will ensure that children hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.</p> </td> </tr> </table>	French	English	French	English	French	English	La Seconde Guerre mondiale	The Second World War	le français	French	mais	but	l'Anglais	English	l'italien	Italian	parce que	because	la France	France	l'allemand	German	et	and	l'Inde	Italy	le polonais	Polish	avec	with	l'Allemagne	Germany	le tchèque	Czech/lovakian	avec	with	la Pologne	Poland	Cher papa...	Dear dad...	avec	with	la Tchécoslovaquie	Czechoslovakia	Chère maman...	Dear mum...	sans danger	safe	les États-Unis	The United States (of America)	Chers parents...	Dear parents...	malin	naughty	En Angleterre on parle...	In England you speak...	Bonjour!	Hello!	convaincu	pleased	En France on parle...	In France you speak...	Ça va ?	How are you?	ambrose	glorious	En Italie on parle...	In Italy you speak...	Mais, ça va mal.	I am well.	malin	naughty	En Allemagne on parle...	In Germany you speak...	Mais, ça va mal.	I am not great.	difficile	difficult	En Pologne on parle...	In Poland you speak...	Je suis à la campagne.	I am in the countryside.	dangerous	dangerous	En Tchécoslovaquie on parle...	In Czechoslovakia you speak...	Je suis en ville.	I am in the city.	enfant	smelly	Aux États-Unis on parle...	In the United States (of America) you speak...	À la campagne c'est...	In the countryside it is...	grosses brasses	has knees/legs of iron	l'anglais	English	En ville c'est...	In the city it is...	À bientôt!	See you soon!	<p><u>Cultural Capital</u></p> <p>Children will learn about key figures from French history such as St Bernadette, William the Conqueror, Napoleon, Louis Pasteur, Gustave Eiffel, Coco Chanel and Claude Monet.</p>	<p><u>British Values</u></p> <p><u>Democracy</u> Encouraging children to take into account the views of others in shared activities and realise that all viewpoints are valid.</p> <p><u>Tolerance</u> We will provide opportunities to learn about, experience and talk about different cultures, traditions and religious beliefs. Children will learn about language and culture in a global context and will be encouraged to respect these. We will ensure that children hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.</p>
French	English	French	English	French	English																																																																																																				
La Seconde Guerre mondiale	The Second World War	le français	French	mais	but																																																																																																				
l'Anglais	English	l'italien	Italian	parce que	because																																																																																																				
la France	France	l'allemand	German	et	and																																																																																																				
l'Inde	Italy	le polonais	Polish	avec	with																																																																																																				
l'Allemagne	Germany	le tchèque	Czech/lovakian	avec	with																																																																																																				
la Pologne	Poland	Cher papa...	Dear dad...	avec	with																																																																																																				
la Tchécoslovaquie	Czechoslovakia	Chère maman...	Dear mum...	sans danger	safe																																																																																																				
les États-Unis	The United States (of America)	Chers parents...	Dear parents...	malin	naughty																																																																																																				
En Angleterre on parle...	In England you speak...	Bonjour!	Hello!	convaincu	pleased																																																																																																				
En France on parle...	In France you speak...	Ça va ?	How are you?	ambrose	glorious																																																																																																				
En Italie on parle...	In Italy you speak...	Mais, ça va mal.	I am well.	malin	naughty																																																																																																				
En Allemagne on parle...	In Germany you speak...	Mais, ça va mal.	I am not great.	difficile	difficult																																																																																																				
En Pologne on parle...	In Poland you speak...	Je suis à la campagne.	I am in the countryside.	dangerous	dangerous																																																																																																				
En Tchécoslovaquie on parle...	In Czechoslovakia you speak...	Je suis en ville.	I am in the city.	enfant	smelly																																																																																																				
Aux États-Unis on parle...	In the United States (of America) you speak...	À la campagne c'est...	In the countryside it is...	grosses brasses	has knees/legs of iron																																																																																																				
l'anglais	English	En ville c'est...	In the city it is...	À bientôt!	See you soon!																																																																																																				
<p><u>Cultural Capital</u></p> <p>Children will learn about key figures from French history such as St Bernadette, William the Conqueror, Napoleon, Louis Pasteur, Gustave Eiffel, Coco Chanel and Claude Monet.</p>	<p><u>British Values</u></p> <p><u>Democracy</u> Encouraging children to take into account the views of others in shared activities and realise that all viewpoints are valid.</p> <p><u>Tolerance</u> We will provide opportunities to learn about, experience and talk about different cultures, traditions and religious beliefs. Children will learn about language and culture in a global context and will be encouraged to respect these. We will ensure that children hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.</p>																																																																																																								



DOWN AMPNEY PRIMARY SCHOOL

<p>articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p> <ul style="list-style-type: none"> <li>❖ Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'</li> </ul>	<p>They will also experience a range of the following during Key Stage 2:</p> <ul style="list-style-type: none"> <li>• French publications (such as newspapers) and books</li> <li>• Listening to French radio</li> <li>• Listening to French music</li> <li>• Watching French television programmes and/or films</li> <li>• Eating French food</li> </ul>	<p><u>Mutual respect</u> Chn will experience and learn to appreciate different cultures, festivals, traditions and celebrations through MFL.</p>
<p><u>Unit Skills and outcomes</u></p> <p>To be able to learn effective strategies that will help to decode and understand better unfamiliar vocabulary. Language learning strategies that are transferable and not limited to the language covered in this unit.</p> <ul style="list-style-type: none"> <li>❖ Group and order words to decode unknown language.</li> <li>❖ Understand the key facts of history from WW2 when described in French.</li> <li>❖ Say and write in French the key countries and languages involved in WW2.</li> <li>❖ Write a letter in French home explaining what life is like as an evacuee living in the countryside.</li> </ul>	<p><u>Christian Values</u></p> <p><u>Courage:</u> Speak in front of others and try out the new language being learnt.</p> <p><u>Respect:</u> Listen to other's attempts and ideas and be a support and friendly guide.</p> <p><u>Trust:</u> Appreciate that all of the small building blocks of language and vocabulary, can build to being able to communicate in a new language.</p>	