



Term 6

Unit Overview: UKS2 French

National Curriculum Objectives		Core Grammar: nouns, verbs and adjectives		Vocabulary											
<u>Listening</u> <ul style="list-style-type: none">❖ Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.❖ Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.		Recycling and consolidation of the language learning skills connected to recognising and categorising nouns, verbs and adjectives.		French		English		French		English		French		English	
English				English		English		English		English		English			
<u>Speaking</u> <ul style="list-style-type: none">❖ Communicate with others using simple words and short phrases❖ Communicate with others with improved confidence and accuracy. Learn to ask and answer questions and incorporate a negative reply if and when required.				Le Seconde Guerre mondiale		The Second World War		le français		French		maux		but	
				l'Angleterre		England		l'italien		Italian		parce que		because	
				la France		France		l'allemand		German		et		and	
				l'Inde		India		le polonais		Polish		c'est		this	
				l'Allemagne		Germany		le tchèque		Czechoslovakian		seulement		just	
				la Pologne		Poland		Cher papa...		Dear dad...		cacher		hide	
				la Tchécoslovaquie		Czechoslovakia		Chère maman...		Dear mum...		sans danger		safe	
				les États-Unis		The United States (of America)		Chers parents...		Dear parents...		triste		sad	
				En Angleterre on parle...		In England you speak...		Bonjour!		Hello!		amusant		pleasant	
				En France on parle...		In France you speak...		Quoi?		How are you?		amuse		glorious	
				En Inde on parle...		In India you speak...		Moi, ça va bien.		I am well.		sain		healthy	
				En Allemagne on parle...		In Germany you speak...		Moi, ça va mal.		I am not great.		difficile		difficult	
				En Pologne on parle...		In Poland you speak...		Je suis à la campagne.		I am in the countryside.		dangereux		dangerous	
				En Tchécoslovaquie on parle...		In Czechoslovakia you speak...		Je suis en ville.		I am in the city.		enfant		smelly	
				Aux États-Unis on parle...		In the United States (of America) you speak...		À la campagne c'est...		In the countryside it is...		grasse		has lots/ate of love	
				l'anglais		English		En ville c'est...		In the city it is...		À bientôt!		See you soon!	
<u>Reading</u> <ul style="list-style-type: none">❖ Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.❖ Read aloud short pieces of text applying knowledge learnt from 'Phonics & Pronunciation Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.				<u>Prior Learning QU Ç GNE EN AN</u> <ul style="list-style-type: none">• The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1,2 & 3.• Language introduced from Early Learning and Intermediate units.• How to listen to and approach longer text in French having completed units such as 'Little Red Riding Hood, 'Goldilocks and the Three Bears and 'The Olympics'											
<u>Writing</u> <ul style="list-style-type: none">❖ Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.❖ Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.				<u>Phonics covered in this unit</u> <p>QU sound in Tchecoslovaquie & tchécoslovaque • Ç sound in français • GNE sound in Allemagne & Pologne • AN sound in Angleterre, amusant & dangereux • EN sound in parents & enfumé • Silent letters. The 's' is not pronounced in français, anglais and the 'x' is not pronounced in dangereux, as with the 't' which is not heard in et and amusant. This often happens when these letters are the last consonants in French.</p>											
<u>Grammar</u> <ul style="list-style-type: none">❖ Start to understand the concept of noun gender and the use of		<u>Cultural Capital</u> <p>Children will learn about key figures from French history such as St Bernadette, William the Conqueror, Napoleon, Louis Pasteur, Gustave Eiffel, Coco Chanel and Claude Monet.</p>		<u>British Values</u> <p><u>Democracy</u> Encouraging children to take into account the views of others in shared activities and realise that all viewpoints are valid.</p> <p><u>Tolerance</u> We will provide opportunities to learn about, experience and talk about different cultures, traditions and religious beliefs. Children will learn about language and culture in a global context and will be encouraged to respect these. We will ensure that children hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.</p>											



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<p>articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p> <p>❖ Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'</p>	<p>They will also experience a range of the following during Key Stage 2:</p> <ul style="list-style-type: none"> • French publications (such as newspapers) and books • Listening to French radio • Listening to French music • Watching French television programmes and/or films • Eating French food 	<p><u>Mutual respect</u> Chn will experience and learn to appreciate different cultures, festivals, traditions and celebrations through MFL.</p>
<p><u>Unit Skills and outcomes</u></p> <p>To be able to learn effective strategies that will help to decode and understand better unfamiliar vocabulary. Language learning strategies that are transferable and not limited to the language covered in this unit.</p> <p>❖ Group and order words to decode unknown language.</p> <p>❖ Understand the key facts of history from WW2 when described in French.</p> <p>❖ Say and write in French the key countries and languages involved in WW2.</p> <p>❖ Write a letter in French home explaining what life is like as an evacuee living in the countryside.</p>		<p><u>Christian Values</u></p> <p><u>Courage:</u> Speak in front of others and try out the new language being learnt.</p> <p><u>Respect:</u> Listen to other's attempts and ideas and be a support and friendly guide.</p> <p><u>Trust:</u> Appreciate that all of the small building blocks of language and vocabulary, can build to being able to communicate in a new language.</p>