

DOWN AMPNEY PRIMARY SCHOOL  
RE TERM 5 UKS2 U2.5 WHAT DO CHRISTIANS BELIEVE JESUS DID TO 'SAVE' PEOPLE?  
**What difference does the resurrection make to Christians?**

<p><b><u>Gloucestershire Agreed Syllabus for RE</u></b></p> <p><b>Make sense of belief</b></p> <ul style="list-style-type: none"> <li>❖ Outline the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.</li> <li>❖ Explain what Christians mean when they say that Jesus' death was a sacrifice.</li> </ul> <p><b>Understand the impact</b></p> <ul style="list-style-type: none"> <li>❖ Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</li> <li>❖ Show how Christians put their beliefs into practice in different ways.</li> </ul> <p><b>Make connections</b></p> <ul style="list-style-type: none"> <li>❖ Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.</li> <li>❖ Articulate their own responses to the idea of sacrifice, recognising different points of view.</li> </ul>	<p><b><u>Substantive knowledge</u></b></p> <p>Pupils will know:</p> <ul style="list-style-type: none"> <li>❖ Easter is a very special time for Christians as they remember Jesus being crucified on Good Friday and his resurrection on Easter Sunday.</li> <li>❖ Christians will read the Biblical accounts of Easter in the gospels which will tell them about the events and they will use theological ways of study to find out what these events means.</li> <li>❖ Christians believe that God became human so that He could bring salvation to everyone.</li> <li>❖ Christians believe that the sacrifice of Jesus on the cross enables them to have eternal life with God in heaven after they have died.</li> <li>❖ Christians believe that Jesus dying and being resurrected healed the rift between God and man caused by The Fall.</li> <li>❖ In churches different Christians will remember the events of Easter in many ways. However, they will all focus on how God has saved people and given them eternal life.</li> <li>❖ When a person has died, Christians will have a service known as a funeral for the dead person. The funeral service expresses the belief that the dead person has eternal life with God because of Jesus' sacrifice on the cross.</li> </ul> <p><b>Covering the Pillars of Progression by looking at traditions, artefacts, rituals and concepts.</b></p>	<p><b><u>Vocabulary</u></b></p> <p><b>Salvation:</b> being saved or rescued so that humans are no longer separated from God.</p> <p><b>Resurrection:</b> Jesus' return to life after dying.</p> <p><b>Interpret:</b> to explain or understand the meaning of something.</p> <p><b>Sacrifice:</b> giving something up for the sake of someone or something else.</p> <p><b>Biblical:</b> relating to something in the Bible.</p> <p><b>Theological:</b> the study of God and religious belief or a set of beliefs.</p> <p><b>Gospel:</b> the good news that Jesus brought, a book in the New Testament.</p> <p><b>Eternal Life:</b> the belief that through Jesus' death Christians can go to Heaven to be with God for eternity.</p> <p><b>Incarnation:</b> God became human in the form of Jesus, God in the flesh.</p> <p><b>Funeral:</b> a ceremony held after someone has died.</p>
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	<p><b><u>Christian Values</u></b></p> <ul style="list-style-type: none"> <li>❖ <b>Respect – Love and value everyone as God does.</b> We value everyone's opinions and beliefs, celebrating our differences.</li> <li>❖ <b>Trust – Trust is the very essence of faith.</b> When we work together, trusting others, everyone can be enriched and celebrated for their uniqueness.</li> <li>❖ <b>Courage – Do not be afraid.</b> We have the courage to keep going and take risks as we learn about the faith of others and our own beliefs.</li> </ul> <p><i><b>Belonging, Empowering and Succeeding Together – being the BEST we can be every day!</b></i></p>	<p><b><u>British values</u></b></p> <ul style="list-style-type: none"> <li>❖ Mutual respect and tolerance for those with different faiths.</li> <li>❖ Rule of law – all people are equal before the law.</li> <li>❖ Democracy – everyone has the right to give their own opinion.</li> <li>❖ Individual liberty – We are free to make choices about our own beliefs and values.</li> </ul>	<p>Links to the Bible</p> <ul style="list-style-type: none"> <li>❖ Luke 24; 1-49</li> </ul>
<p><b><u>Prior learning and knowledge required</u></b></p> <ul style="list-style-type: none"> <li>❖ Recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people, e.g. by showing them how to live.</li> <li>❖ Offer informed suggestions about what the events of Holy Week mean to Christians.</li> <li>❖ Give examples of what Christians say about the importance of the events of Holy Week.</li> </ul>	<p><b><u>Key questions</u></b></p> <ul style="list-style-type: none"> <li>❖ Why do Christians believe Jesus was resurrected?</li> <li>❖ How do many churches mark Good Friday and Easter Sunday?</li> <li>❖ What is the change in emotions felt for many Christians from Good Friday to Easter Sunday? Why is this felt?</li> <li>❖ When and why might a Christian have to stand up for their beliefs?</li> </ul>	<p><b><u>Further application and connections</u></b></p> <ul style="list-style-type: none"> <li>❖ Explain the key beliefs about life after death in at least two traditions</li> <li>❖ Explain how and why Christians interpret biblical sources about life after death differently (e.g. Protestant/Catholic).</li> <li>❖ Show how religious and non-religious beliefs about life after death affect the way people live, including how death is marked.</li> </ul>	

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<ul style="list-style-type: none"> <li>❖ Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities.</li> <li>❖ Describe how Christians show their beliefs about Jesus in worship in different ways.</li> <li>❖ Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Why do Christians have hope even when someone dies?</li> <li>❖ What difference does the resurrection make to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Give reasons and examples to explain why people have different views on the idea of life after death.</li> </ul>
<p><b><u>SEN Support</u></b></p> <ul style="list-style-type: none"> <li>❖ Key vocabulary given and explained in every lesson (My turn your turn).</li> <li>❖ Help desk for any children requiring adult support.</li> <li>❖ Targeted paired work and groupings which support learning when needed.</li> <li>❖ Scaffolded writing frames/examples to support writing so that children can show their understanding of RE.</li> </ul>	<p><b><u>Deeper thinking</u></b></p> <p>Children can research, explore and explain varied ideas about how and why religious teachings, values and ideas make a difference to people in the UK today. Children can explain some key beliefs about life after death, referring to quotations from different scriptures, showing they understand concepts like the soul, eternal life or reincarnation.</p>	