

DOWN AMPNEY PRIMARY SCHOOL
RE TERM 4 KS1: WHAT IS THE 'GOOD NEWS' CHRSTIANS SAY JESUS BRINGS?

<u>Gloucestershire Agreed Syllabus for RE</u> Make sense of belief <ul style="list-style-type: none">❖ Tell stories from the Bible and recognise a link with the concept of ‘Gospel’ or or ‘good news’.❖ Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.❖ Recognise that Jesus gives instructions to people about how to behave. Understand the impact <ul style="list-style-type: none">❖ Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.❖ Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). Make connections <ul style="list-style-type: none">❖ Think, talk and ask questions about whether Jesus’ ‘good news’ is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.	<u>Substantive knowledge</u> Pupils will know that: <ul style="list-style-type: none">❖ Christians believe Jesus brings good news for all people.❖ For Christians, this good news includes being loved by God and being forgiven for bad things.❖ Christians believe Jesus is a friend to the poor and friendless.❖ Christians believe Jesus’ teachings make people think hard about how to live and show them the right way. Covering the Pillars of Progression by looking at traditions, artefacts, rituals and concepts.	<u>Vocabulary</u> Christians: people who follow Christianity and believe Jesus is the Saviour who healed the rift between humanity and God. Jesus: a very important person for Christians; God in the flesh. Matthew: a tax collector who Jesus called to follow him and who left his job as a tax collector. Fishermen: people who earn a living through fishing. Disciples: a follower of Jesus Tax Collector: a person who collects money on behalf of the Romans at the time of Jesus. Peace: freedom from conflict. Forgiveness: when someone is stopped being blamed or punished for something they have done. Apostles: the twelve followers of Jesus who went with him during his earthly ministry.	
<u>Christian Values</u> <ul style="list-style-type: none">❖ Respect – Love and value everyone as God does. We value everyone’s opinions and beliefs, celebrating our differences.❖ Trust – Trust is the very essence of faith. When we work together, trusting others, everyone can be enriched and celebrated for their uniqueness.❖ Courage – Do not be afraid. We have the courage to keep going and take risks as we learn about the faith of others and our own beliefs.	<u>British values</u> <ul style="list-style-type: none">❖ Mutual respect and tolerance for those with different faiths.❖ Rule of law – all people are equal before the law.❖ Democracy – everyone has the right to give their own opinion.❖ Individual liberty – We are free to make choices about our own beliefs and values.	<u>Links to the Bible</u> Matthew 9: 9-13 Matthew 4:18-22 Luke 6: 37-38 John 14:27	

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		<i>Belonging, Empowering and Succeeding Together – being the BEST we can be every day!</i>			
<u>Prior learning and knowledge required</u> <ul style="list-style-type: none">❖ Talk about some religious stories❖ Recognise some religious words, e.g. about God.❖ Identify some of their own feelings in the stories they hear.❖ Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus’ story about the ten lepers teaches about saying ‘thank you’, and why it is good to thank and be thanked.		<u>Key questions</u> <ul style="list-style-type: none">❖ What did Jesus’ good news mean for Matthew in when Jesus called him to be a disciple?❖ What might a Christian say was the good news that Jesus brought to Matthew?❖ What do many Christians believe is the good news that Jesus brings about forgiveness?❖ What do many Christians believe is the good news that Jesus brings about peace?❖ What might Christians do to follow the life of Jesus and bring ‘good news’ to people?❖ How might Christian prayer link to saying sorry and forgiveness?		<u>Further application and connections</u> <ul style="list-style-type: none">❖ Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus❖ Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’.❖ Suggest ideas and then find out about what Jesus’ actions towards outcasts mean for a Christian.❖ Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus’ teaching in different ways.❖ Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.	
<u>SEN Support</u> <ul style="list-style-type: none">❖ Key vocabulary given and explained in every lesson (My turn your turn).❖ Help desk for any children requiring adult support.❖ Targeted paired work and groupings which support learning when needed.❖ Scaffolded writing frames/examples to support writing so that children can show their understanding of RE.			<u>Deeper thinking</u> <p>Children recognise some ways that religions are about big questions, e.g. by choosing and talking about some ideas to do with God, the value of love and kindness. Children can ask good questions about God and values. Children can express their own ideas about some big questions that are posed to them; for example, ‘Is love the most precious thing of all?’</p>		