



DOWN AMPNEY PRIMARY SCHOOL

Year B - Term 4

Unit Overview: KS1 PSHE

Rights and Respect

<p><u>Key questions</u></p> <p>Cooperation and self-regulation</p> <ul style="list-style-type: none"> ❖ What can help you to feel calm and settled at home? ❖ How does it help? ❖ What can help you to feel calm and settled in the classroom? ❖ How does it help? ❖ Can you help other people to feel calm and settled in class? How? ❖ Why is it important to feel calm and settled? 	<p><u>Substantiative knowledge</u></p> <ul style="list-style-type: none"> ❖ To identify strategies in cooperation. ❖ To identify strategies in self-regulation. ❖ To name ways to stay safe when using the internet. ❖ To recognise that they have a responsibility to help care for their immediate and broader environment. ❖ To learn about saving and spending money. 	<p><u>Vocabulary</u></p> <p>Share, listen, calm, erupt, control, ask for help, unsettled, home, school, feelings</p> <p><u>Phonics / polysyllabic words</u></p> <p>Strategy Responsible</p>
<p><u>Subject skills</u></p> <ul style="list-style-type: none"> ❖ I can make choices that help me play and work well with others. ❖ I can use some strategies when I feel upset or angry. ❖ I can ask for help from a trusted adult. ❖ I can name some ways I can look after my environment. ❖ I can make choices with money. ❖ I can give examples of when I've used some of these ideas to help me when I am not settled. 	<p><u>British Values</u></p> <ul style="list-style-type: none"> ❖ <u>Democracy:</u> Children are encouraged to ask and answer questions about their learning, development and school environment. Supporting children to have discussions with their peers in a respectful way. ❖ <u>The rule of law:</u> Identifying right from wrong and recognising the importance of laws, including those that govern the class, the school or the country. Creating rules and expectations to follow during all lesson and in PSHE to make sure everyone experiences a safe learning environment. ❖ <u>Respect and Tolerance:</u> Promoting individual differences and respecting how people can have different feelings in the same situation. All children listen and respect others' opinions when discussing different topics. ❖ <u>Mutual respect:</u> Children learn that their behaviours and actions have an effect on their own rights and those of others. 	<p><u>Linked texts:</u></p> <p>Speak Up! Don't Worry Hugless Douglas Once Upon a Time Online</p> <p><u>Possible misconceptions</u></p> <p>Children might not think that they are able to calm themselves when feeling dysregulated. Children might not think that we need to be careful with money.</p> <p><u>Christian Values:</u></p> <p><u>Courage:</u> Children will develop the skill of recognising what is right from wrong and find the courage and conviction to make the best choices. Children will learn about different feelings and be able to reflect courageously on their own emotions. <u>Respect:</u> The importance of respecting everyone around us, even when their ideas or beliefs are different to ours and having respect towards ourselves.</p>



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<p><u>Prior learning</u></p> <p>Looking after things</p> <p>I can give some examples of how I look after myself and my environment - at school or at home.</p> <p>I can also say some ways that we look after money.</p>	<p><u>Future learning LKS2</u></p> <p>Skills we need to develop as we grow up</p> <p>Helping and being helped</p> <p>I can give some examples of how I look after myself and my environment - at school or at home.</p> <p>I can also say some ways that we look after money.</p>	<p><u>Trust:</u> Understanding that all relationships require an element of trust. This means being able to share thoughts, feelings and emotions with those around us in a way where we would not feel judged or criticised.</p>
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