



DOWN AMPNEY PRIMARY SCHOOL

Term 2

Unit Overview: UKS2 PSHE

Keeping Safe

<p>Key questions</p> <p><u>Emotional Needs</u></p> <ul style="list-style-type: none"> ❖ Are emotional needs equally important as physical needs? Why? What might happen if someone's emotional needs are not met? <p><u>Staying Safe Online</u></p> <ul style="list-style-type: none"> ❖ Can having a mobile phone be both negative and positive? How? How can someone keep themselves safe when using a mobile phone? Why is there a law about sharing inappropriate images on mobile phones? <p><u>Drugs: Norms and Risks (Including the Law)</u></p> <ul style="list-style-type: none"> ❖ Is young people's use of alcohol increasing or decreasing? ❖ Will knowing the norms about young people and alcohol, help someone choose not to take part in risky behaviour? Why? 	<p>Substantiative knowledge</p> <ul style="list-style-type: none"> ❖ Know that why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met. ❖ Explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this. ❖ Explain why some people believe that more young people drink alcohol than actually do (misperceive the norm). ❖ Explore the risks and legality of communicating and sharing online. ❖ Describe and explain how easily images can be spread online. ❖ Explain some of the laws, categories and uses of drugs (both medical and non-medical) ❖ Understand the definition of an emotional need and how they can be met. ❖ Explore and understand the terms 'conflicting emotions', responsibility and independence. 	<p>Vocabulary</p> <p>emotional needs, physical needs, age restrictions, possess, parental consent, permission, social media, alcohol, medical, medicinal, non-medical, produce, personal information, legal</p> <p>Phonics / polysyllabic words <u>in</u>appropriate</p> <p>Linked texts:</p> <p>An emotional menagerie : feelings from A-Z, Saunders, Rachael</p> <p>Keeping safe around alcohol, drugs and cigarettes, Rooney, Anne</p> <p>Possible misconceptions</p> <p>Children may think that:</p> <ul style="list-style-type: none"> ❖ medicines are unrelated to drugs. ❖ all drugs are illegal ❖ sharing images online is always safe. ❖ they are not able to control their emotions and related behaviour.
<p>Skills</p> <ul style="list-style-type: none"> ❖ Use safe, respectful and responsible behaviours and strategies when using the internet and social areas online. ❖ Give examples of how to safely share images online. ❖ Explain how social norms around alcohol can influence a person's decision whether to drink alcohol or not. ❖ Suggest positive ways to meet my emotional needs and how this impacts my behaviour. ❖ Begin to make decisions independently and responsibly. 		



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<p>British Values</p> <ul style="list-style-type: none"> ❖ Democracy: Children are encouraged to ask and answer questions about their learning, development and school environment. Supporting children to have discussions with their peers in a respectful way. ❖ The rule of law: Identifying right from wrong and recognising the importance of laws, including those that govern the class, the school or the country. Creating rules and expectations to follow during all lesson and in PSHE to make sure everyone experiences a safe learning environment. ❖ Respect and Tolerance: Promoting individual differences and respecting how people can have different feelings in the same situation. All children listen and respect others' opinions when discussing different topics. ❖ Mutual respect: Children learn that their behaviours and actions have an effect on their own rights and those of others 	<p>Christian Values:</p> <p>Courage: Children will develop the skill of recognising what is right from wrong and find the courage and conviction to make the best choices. Children will learn about different feelings and be able to reflect courageously on their own emotions.</p> <p>Respect: The importance of respecting everyone around us, even when their ideas or beliefs are different to ours, and having respect towards ourselves.</p> <p>Trust: Understanding that all relationships require an element of trust. This means being able to share thoughts, feelings and emotions with those around us in a way where we would not feel judged or criticised.</p> <p>PSHE themes:</p> <ul style="list-style-type: none"> ❖ Bullying ❖ Respect ❖ Responsibility ❖ Internet / Online safety 	<p>Prior learning: Keeping Safe</p> <p><u>KS1</u></p> <p>Yr A: How our feelings can keep us safe – including online safety, Safe and unsafe touches, Medicine Safety, Sleep</p> <p>Yr B: Safe and unsafe secrets, Appropriate touch, Medicine safety</p> <p><u>LKS2</u></p> <p>Yr A: Managing risk, Decision-making skills, Drugs and their risks, Staying safe online</p> <p>Yr B: Managing risk, Understanding the norms of drug use (cigarette and alcohol use), Influences, Online safety</p> <p><u>UKS2 (some)</u></p> <p>Yr A: Managing risk, including online safety, Norms around use of legal drugs (tobacco, alcohol), Decision-making skills</p> <p><u>Future learning UKS2 Year A (some)</u></p> <p>Managing risk, including online safety, Norms around use of legal drugs (tobacco, alcohol), Decision-making skills</p>
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