



DOWN AMPNEY PRIMARY SCHOOL

Term 3

Unit Overview: UKS2 PSHE

Keeping Safe

<p><u>Key questions</u></p> <p><u>Managing Risk, Including Staying Safe Online</u></p> <ul style="list-style-type: none"> ❖ What risky situations can happen online? ❖ What can someone do to make the situation less risky? ❖ What can influence a person to take risks online? ❖ Does everyone have a choice whether to take risks online? <p><u>Norms Around Use of Legal Drugs (Tobacco, Alcohol)</u></p> <ul style="list-style-type: none"> ❖ Do lots of young people choose to smoke? ❖ Why do some people think that lots of young people smoke? ❖ Can knowing the true percentage (3%) influence people's choice about smoking? How? 	<p><u>Substantiative knowledge</u></p> <ul style="list-style-type: none"> ❖ Reflect on risk and the different factors and outcomes that might influence a decision. ❖ Reflect on the consequences of not keeping personal information private and the risks of social media. ❖ Explore categorisation of drugs and the risks associated with medicines. ❖ Learn some key facts and information about drugs and medicines. ❖ Recognise the features of face to face and online bullying and the strategies that deal with it. <ul style="list-style-type: none"> ❖ I can suggest what someone should do when faced with a risky situation. ❖ I can protect my personal information online. I can recognise disrespectful behaviour online. ❖ I can identify the risks in a specific situation (including emotional risks). ❖ I can discuss social norms relating to cigarettes and what may influence a person's decision to not smoke. ❖ I can support someone who is being bullied. 	<p><u>Vocabulary</u></p> <p>Habit, cigarettes, drugs, pressure, alcohol, vapes, weigh up, risk, influence, privacy settings, assertive, cyberbullying, decision, social norms, assessing risk, e-cigarettes</p> <p><u>Phonics / polysyllabic words</u></p> <p><u>decision</u></p> <p><u>pressure</u></p>
<p><u>Subject skills</u></p> <ul style="list-style-type: none"> ❖ Collaboration and discussion. 	<p><u>PSHE themes:</u></p> <p>Managing risk, including staying safe online. Norms around use of legal drugs (tobacco, alcohol).</p> <p><u>British Values</u></p> <ul style="list-style-type: none"> ❖ <u>Democracy:</u> Children are encouraged to ask and answer questions about their learning, development and school environment. 	<p><u>Linked texts:</u></p> <p>Pig Heart Boy, Malorie Blackman</p> <p><u>Possible misconceptions</u></p> <ul style="list-style-type: none"> ❖ Children might think more young people choose to smoke and feel pressured to do the same.



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<ul style="list-style-type: none"> ❖ Preparing a point of view to present. ❖ Assertiveness and ability to put across a personal point of view as part of a discussion. 	<p>Supporting children to have discussions with their peers in a respectful way.</p> <ul style="list-style-type: none"> ❖ The rule of law: Identifying right from wrong and recognising the importance of laws, including those that govern the class, the school or the country. Creating rules and expectations to follow during all lesson and in PSHE to make sure everyone experiences a safe learning environment. ❖ Respect and Tolerance: Promoting individual differences and respecting how people can have different feelings in the same situation. All children listen and respect others' opinions when discussing different topics. ❖ Mutual respect: Children learn that their behaviours and actions have an effect on their own rights and those of others. 	<p>Christian Values:</p> <p>Courage: Children will develop the skill of recognising what is right from wrong and find the courage and conviction to make the best choices. Children will learn about different feelings and be able to reflect courageously on their own emotions.</p> <p>Respect: The importance of respecting everyone around us, even when their ideas or beliefs are different to ours, and having respect towards ourselves.</p>
<p>Prior learning <u>Keeping Safe</u> KS1 How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep</p> <p>LKS2 Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety</p>	<p>Future learning UKS2 Year B <u>Keeping Safe</u> Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)</p>	<p>Trust: Understanding that all relationships require an element of trust. This means being able to share thoughts, feelings and emotions with those around us in a way where we would not feel judged or criticised.</p>