



DOWN AMPNEY PRIMARY SCHOOL

Term 2

Unit Overview: UKS2 PSHE

Valuing Difference

<p><u>Key questions</u></p> <p><u>Recognising and Celebrating Difference, Including Religions and Cultural Differences</u></p> <ul style="list-style-type: none"> ❖ Is having different groups something to celebrate? Why? ❖ Why can religious and cultural differences cause conflict? ❖ Can differences in faiths and cultures be positive? Why? <p><u>Influence and Pressure of Social Media</u></p> <ul style="list-style-type: none"> ❖ Does a person's online posts about themselves reflect their life? ❖ Why would someone want to create a false impression when they post online? ❖ Is it healthy or harmful to post something online that is not the full truth? Why? 	<p><u>Substantiative knowledge</u></p> <ul style="list-style-type: none"> ❖ Describe the benefits of living in a diverse society. ❖ Develop an understanding of discrimination and its injustice, and Describe this using examples. ❖ Understand that the information we see online, either text or images, is not always true or accurate. ❖ Reflect on the impact social media puts pressure on peoples' life choices. Consider the consequences that behaviour and actions can have on a person's emotions, confidence and behaviour. ❖ I can give examples of different faiths and cultures and positive things about having these differences. ❖ I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this. 	<p><u>Vocabulary</u></p> <p>multicultural society, compare, point of view, stereotype, discrimination, diverse, racism, false impression, respect, prejudice, similarities excluded, conflict, celebrate, religious, social media, cultural, tolerance, acceptance</p> <p><u>Phonics / polysyllabic words</u></p> <p>prejudice: CEW discrimination / discriminate / discriminatory tolerance / acceptance</p>
<p><u>Subject skills</u></p> <ul style="list-style-type: none"> ❖ Collaboration and discussion. ❖ Preparing a point of view to present. ❖ Assertiveness and ability to put across a personal point of view as part of a discussion. 	<p><u>PSHE themes:</u></p> <p>Recognising and celebrating difference, including religions and cultural Influence and pressure of social media.</p> <p><u>British Values</u></p> <ul style="list-style-type: none"> ❖ <u>Democracy:</u> Children are encouraged to ask and answer questions about their learning, development and school environment. Supporting children to have discussions with their peers in a respectful way. ❖ <u>The rule of law:</u> Identifying right from wrong and recognising the importance of laws, including those that govern the class, the school or the country. Creating rules and expectations to follow during all lesson and in PSHE to make sure everyone experiences a safe learning environment. ❖ <u>Respect and Tolerance:</u> Promoting individual differences and respecting how people can have different feelings in the same 	<p><u>Linked texts:</u></p> <p>My name is not Refugee Windrush child: Benjamin Zephaniah</p> <p><u>Possible misconceptions</u></p> <ul style="list-style-type: none"> ❖ Children might think that ups and downs in friendships cannot be resolved without conflict. <p><u>Christian Values:</u></p> <p><u>Courage:</u> Children will develop the skill of recognising what is right from wrong and find the courage and conviction to make the best choices. Children will learn about different feelings and be</p>



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	<p>situation. All children listen and respect others' opinions when discussing different topics.</p> <p>❖ Mutual respect: Children learn that their behaviours and actions have an effect on their own rights and those of others.</p>	<p>able to reflect courageously on their own emotions.</p> <p>Respect: The importance of respecting everyone around us, even when their ideas or beliefs are different to ours, and having respect towards ourselves.</p>
<p>Prior learning <u>Valuing Difference</u> KS1 Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help</p> <p>LKS2 Recognising and respecting diversity Being respectful and tolerant My community</p>	<p>Future learning UKS2 Year B <u>Valuing Difference</u> OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes</p>	<p>Trust: Understanding that all relationships require an element of trust. This means being able to share thoughts, feelings and emotions with those around us in a way where we would not feel judged or criticised.</p>