



## DOWN AMPNEY PRIMARY SCHOOL

### Term 2

### Unit Overview: LKS2 History

### Earliest Civilisations

### Enquiry Question – How were the Earliest Civilisations similar?

<p><b><u>National Curriculum link:</u></b> The achievements of the earliest civilisations – an overview when the first civilisation appeared.</p> <p><b><u>Chronology</u></b></p> <ul style="list-style-type: none"><li>Continue to develop chronically secure knowledge of history, establishing clear narratives within and across the periods they study.</li></ul> <p><b><u>History Concepts</u></b></p> <ul style="list-style-type: none"><li>Describe and make links between main events, situations and changes within and across different periods.</li><li>Identify and give reasons for, results of, historical events, situations and changes,</li></ul> <p><b><u>Historical Enquiry</u></b></p> <ul style="list-style-type: none"><li>Understand how knowledge of the past is constructed from a range of sources.</li><li>Selecting and organising relevant historical information</li></ul>	<p><b>Achievement of the Earliest Civilisations</b></p> <p><b><u>Key Periods:</u></b> Ancient Sumer – approximately +3500 B.C. – 2000 B.C. Ancient Egypt- approximately 3100 B.C – 322 B.C. Indus Valley – approximately 2600 B.C.- 2000 B.C. Shang Dynasty – approximately 1600 B.C. to 1046 B.C.</p> <p><b><u>Substantive knowledge: Concepts</u></b></p> <ul style="list-style-type: none"><li><u>Trade</u></li><li><u>Industry</u></li><li><u>Settlement</u></li></ul> <ul style="list-style-type: none"><li>❖ The four civilisations started at different times and were of different durations, but there is one period where all were building cities and their civilisations at the same point in time.</li><li>❖ All four civilisations were around when Britain</li><li>❖ All four civilisations were built upon by the edge of a river as this would have been important for trade, transport, cleaning and sewage etc.</li><li>❖ All four civilisations built their cities close to the line of the Equator</li><li>❖ Each civilisation traded items which they crafted; they all traded them with other places.</li></ul> <p><b><u>Disciplinary Knowledge</u></b> Similarity and difference</p> <ul style="list-style-type: none"><li>❖ Use a timeline to understand how all civilisations were around for different durations of time and compare this aspect of world history to what has happening in Britain.</li><li>❖ Collect and record information from secondary sources about what, how and where each civilisation traded.</li></ul>	<p><b><u>Key Topic Vocabulary</u></b> Civilisation, dynasty, location, river valley, irrigation, achievements, ancient, duration, settlement, trade, transport, pyramids, emperor</p> <p><b><u>Phonics / polysyllabic words</u></b></p>
	<p><b><u>Key People</u></b></p> <p>Tutankhamen, Cleopatra,</p>	<p><b><u>Possible writing opportunities</u></b></p> <p>Poster comparing civilisations</p>



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	<ul style="list-style-type: none"> <li>❖ Look for the similarities between what each civilisation traded and make comparisons using own recorded information collected.</li> <li>❖ Look for the similarities between how each civilisations traded and make comparisons using secondary information.</li> <li>❖ Use picture sources to compare and make observations about the writing systems of all four civilisations .</li> <li>❖ Use maps and atlases to compare where each civilisation settled and identify why they might have all built cities close to the Equator and near to rivers.</li> </ul>		
<u>Learning Journey Questions</u> Was everyone an Ancient Egyptian? How did the Ancient Civilisations writing systems compare? What information can we identify about what, how and where did each of the civilisations trade? What was similar about what the Ancient Civilisations traded? What was similar about how the Ancient Civilisations traded? What do you the four Ancient Civilisations have in common as to where they settled?	<u>Prior learning:</u> <ul style="list-style-type: none"> <li>- Name and locate the 7 continents of the world and the 5 oceans.</li> <li>- Use world maps, globes and atlases to locate the United Kingdom.</li> </ul>	<u>Future learning</u> <ul style="list-style-type: none"> <li>• Children will study Ancient Egypt – What were the Ancient Egyptian achievements and what did allow them to accomplish?</li> <li>• In UKS2 children will explore the achievements of Ancient Greece.</li> </ul>	
	<u>British Values</u> <ul style="list-style-type: none"> <li>• <b>Rule of law:</b> In History pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law.</li> <li>• <b>Tolerance:</b> When comparing people during different time periods and how they lived, children will consider the effects of religion on their lives and the impact on society.</li> </ul>		



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#### Reading opportunities

- **Democracy:** Consider how the Ancient Civilisations might have used democracy and think about questions such as: Why is democracy important? What would it be like without it? Do we all get a 'say' in today's society?

#### Christian Values

- **Courage:** Children will understand that all civilisations have influenced life today and all new ideas have shaped the world in some way.
- **Respect:** Children will understand the culture of ancient civilisations and what important inventions and legacies they have left us in the modern world.
- **Trust:** Children will have a sense of enjoyment and fascination when learning about themselves, others and ancient civilisations. They will appreciate that different societies have different beliefs and ideas.