



Term 4

Unit Overview: KS1 PSHE

Rights and Respect

<p><u>Key questions</u></p> <p>Looking after things</p> <ul style="list-style-type: none"> ❖ What needs to be looked after? ❖ What do you look after? ❖ Is there anything else you can look after? ❖ Why does the environment need to be looked after? ❖ Do we need to look after money? Why? ❖ How can you look after yourself? ❖ How do you feel when you have looked after someone or something? 	<p><u>Substantiative knowledge</u></p> <ul style="list-style-type: none"> ❖ To identify ways of taking care of their health. ❖ To identify how other take care of their environment. ❖ To take care of something or someone else. ❖ To talk about the importance of looking after money. ❖ To learn what to do when someone is injured. 	<p><u>Vocabulary</u></p> <p>Clean, environment, routine, first aid, spending, litter, risk, responsibility, danger, safe, help, money, saving, look after, responsible.</p> <p><u>Phonics / polysyllabic words</u></p> <p>Environment Responsible</p>
<p><u>Subject skills</u></p> <ul style="list-style-type: none"> ❖ I can wash my hands correctly. ❖ I can name ways to look after my home and school. ❖ I can look after a special person or thing. ❖ I can tell you some things that money is spent on. ❖ I can get help if someone has hurt themselves. 	<p><u>British Values</u></p> <ul style="list-style-type: none"> ❖ <u>Democracy:</u> Children are encouraged to ask and answer questions about their learning, development and school environment. Supporting children to have discussions with their peers in a respectful way. ❖ <u>The rule of law:</u> Identifying right from wrong and recognising the importance of laws, including those that govern the class, the school or the country. Creating rules and expectations to follow during all lesson and in PSHE to make sure everyone experiences a safe learning environment. ❖ <u>Respect and Tolerance:</u> Promoting individual differences and respecting how people can have different feelings in the same situation. All children listen and respect others' opinions when discussing different topics. ❖ <u>Mutual respect:</u> Children learn that their behaviours and actions have an effect on their own rights and those of others. 	<p><u>Linked texts:</u></p> <p>Speak Up! Paper Dolls The Heart in the Bottle Beegu</p> <p><u>Possible misconceptions</u></p> <p>Children might think that they don't have an effect on the environment. Children might not understand that we need money.</p> <p><u>Christian Values:</u></p> <p><u>Courage:</u> Children will develop the skill of recognising what is right from wrong and find the courage and conviction to make the best choices. Children will learn about different feelings and be</p>



DOWN AMPNEY PRIMARY SCHOOL

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<p><u>Prior learning</u> Reception</p> <ul style="list-style-type: none">- Taking care- Making choices <p>Understand that they can make a difference. Identify how they can care for their home, school and special people. Talk about how they can make an impact on the natural world. Talk about similarities and differences between themselves. Demonstrate building relationships with friends.</p>	<p><u>Future learning LKS2</u> Right and responsibilities</p> <p>To talk about and identify people who help them in school and the community. To learn difference between 'fact' and 'opinion'. To discuss, plan and evaluate ways of helping the environment. To learn about saving, spending and essential purchases. To consider how money is earned and the different factors effecting this.</p>	<p>able to reflect courageously on their own emotions.</p> <p><u>Respect:</u> The importance of respecting everyone around us, even when their ideas or beliefs are different to ours, and having respect towards ourselves.</p> <p><u>Trust:</u> Understanding that all relationships require an element of trust. This means being able to share thoughts, feelings and emotions with those around us in a way where we would not feel judged or criticised.</p>
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