



DOWN AMPNEY PRIMARY SCHOOL LONG TERM PLAN

Upper Key Stage 2 (Year 5 Year 6)

Year A

	Autumn Term		Spring Term		Summer Term	
Maths	Place Value Mental and written methods: Addition & Subtraction Primes, squares, cubes, factors, multiples	Decimals Multiplication & division: Powers of ten Geometry (nets and co-ordinates)	Multiplication & Division written methods Geometry (translation & reflection) 4 Operations	Measurement (Length, mass, capacity) Ratio Fractions, decimals, percentages	Fractions (calculating) Geometry (angles)	Measurement (converting units, time, area & volume) Statistics (graphs) Algebra Yr 6: Securing learning: Moving on up
Writing Spine	The three little pigs project: The Guardian Newspaper Report The Promise Sequel to continue a cyclical story	The Tempest Playscript Percy Jackson and the Lightning Thief Mythical narrative	Stonewall Visitor's Guide The Lizzie and Belle Mysteries Biography	The sleeper and the spindle Fairytale reworking Firebird Fairytale narrative	Children of the Benin Kingdom Non chronological report Rose Blanche/Anne Frank Newspaper article	High Rise Mystery Extended story Curiosity Expanded Explanation
Reading Spine	The Good Thieves: Katherine Rundell Cosmic: Frank Cottrell Boyce Politics for Beginners: Louie Stowell	The Explorer: Katherine Rundell Who let the god's out?: Maz Evans Mythologica: Dr Stephen Kershaw	The Wonderling: Mira Bartok Me, my dad and the end of the rainbow: Benjamin Dean Black and British, a short essential history: David Olusoga	When the stars come out: Nicola Edwards Sir Gawain and the green knight: Michael Morpurgo Grimm tales for young and old: Phillip Pullman	After the war: Tom Palmer Poems from the 2nd World War: Gaby Morgan Letters from the Lighthouse: Emma Carroll	Overheard in a Tower Block: Joseph Coelho The Polar Bear Explorer Club: Alex Bell Real-life mysteries: Susan Martineau and Vicky Barker
Science	Electricity Changing circuits and representing circuit diagrams.		Light How light travels and understanding shadows.	Living things and their habitats Life cycles and reproduction in plants.		Evolution and Inheritance Variation of offspring and adaptation of animals to their environment.



DOWN AMPNEY PRIMARY SCHOOL LONG TERM PLAN

Upper Key Stage 2 (Year 5 Year 6)

Year A

History	Ancient Greeks How the influence of this period is evident today.		Non-European Societies: Early Islamic Civilisation Why Baghdad was a significant settlement.		British History Post 1066: World War II The role and importance of our local area during this period.	
Geography		Study of a European Region: Tourism and migration in the Mediterranean.		United Kingdom: How people have affected the United Kingdom's landscape through industry and energy.		Local Area Study: The local area and links to the wider work through trade and travel.
Computing	Networks and Systems: Computer systems and working collaboratively	Creating Media: Vector Drawing	Programming: Selection in physical computing (Crumble controllers)	Data: Flat file databases	Creating Media: 3D Modelling	Programming: Variables in games
Art	Typography and Maps Exploring how we can use visual letters and other elements to help convey ideas and emotions.		Mixed Medialand and CityScapes Understand that artists draw and paint from life, inspired by the land and cityscapes where they live.		Set Design Explore the work of set designers – in the first instance a set designer that works in theatre, and in the second instance a maker that creates sets for animation.	
DT		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Structures Frame structures		Mechanical Systems Pulleys or gears
Music	Hey, Mr Miller Compose and sing a syncopated melody using the notes of the C major scale.	Shadows Recognise and identify features of timbre/instrumentation	Dona nobis pacem Compose an 8-bar piece in 3-time and sing a round in a legato style.	Ain't gonna let nobody Improvise over chords C minor and G7 and sing in three parts with good	Race Create music to accompany a short film about a race, composing	Exploring Identify through song Vocal range, voice change, vocal technique,



DOWN AMPNEY PRIMARY SCHOOL LONG TERM PLAN

Upper Key Stage 2 (Year 5 Year 6)

Year A

		and expression in an extract of recorded music Composing for protest! Create their own song lyrics and fit their lyrics to a pulse, creating a chant.		ensemble and accurate pitching.	an extended melody and accompaniment.	lyrics (internal rhymes), anthems.
PSHE	Me and My Relationships Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community	Growing and Changing Managing difficult feelings Managing change How my feelings help keeping safe Getting help
RE	What does it mean for Christians to believe that God is holy and loving? U2.1 Understanding how biblical texts impact Christian ideas about God and how they put those beliefs into practice. <i>Harvest Remembrance</i>	Why do Christians believe that Jesus is the Messiah? U2.3 Understanding how Christians put their beliefs about Jesus' incarnation into practice and why. <i>Christmas</i>	Why do Hindus want to be good? U2.7 Knowing the 4 Hindu aims of life and to understand how these affect how Hindus live. <i>Lent</i>	How do Christians decide how to live? 'What would Jesus do?' U2.4 Understand how Christians interpret biblical texts as a guide to how to live. <i>Experience Easter</i>	For Christians, what kind of King was Jesus? U2.6 Understand the concept of The Kingdom of God and how Christians interpret this.	Why is the Torah so important to Jewish people? U2.9 Understand how the Torah underpins the ways that Jews live. <i>Pentecost and the Holy Trinity</i>
MFL	Phonics 3&4 Presenting Myself	Family	At the café	Olympics	The Weekend	Vikings
PE	Personal Co-ordination: Ball Skills Agility: Reaction / Response	Social Dynamic Balance: On a line Counter Balance: With a partner	Cognitive Static Balance: Stance Co-ordination: Footwork	Creative Static Balance: Seated Static Balance: Floor work	Physical Dynamic Balance to Agility: Jumping and Landing Static Balance: One leg	Health and Fitness Co-ordination: Sending and receiving Agility: Ball chasing