

## Learning Outcomes

### **Making sense of belief**

- Identify features of Gospel texts (for example, teachings, parable, narrative).
- Taking account of the context, suggest meanings of Gospel texts studied, and compare their own ideas with ways in which Christians interpret biblical texts

### **Understand the impact**

- Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives

### **Make connections**

- Make connections between Christian teachings (e.g. about peace, forgiveness, healing) and the issues, problems and opportunities in the world today, including their own lives.
- Articulate their own responses to the issues studied, recognising different points of view

# How do Christians decide how to live? 'What would Jesus do?'



Term 4

Upper Key Stage 2

Unit: U2.4

## Key Questions

- What is a sermon?
- What are the Gospels?
- What messages do the Beatitudes give to Christians?
- What can Christians learn from Gospel stories about how to live?
- What foundations do Christians choose to live by?
- What did Jesus teach about healing?
- What did Jesus teach about Justice?
- What did Jesus teach about prayer?

## Useful Vocabulary

Sermon, wise, foundations, miracle  
Praise, confession, Christian, worship,  
parables, gospels, justice, prayer etc.

## Links to the Bible

Matthew 7:24–27  
Matthew 5–7  
Luke 7:1–10