

Learning Outcomes

Making sense of belief

- Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately.
- Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha, etc.

Understand the impact

- Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.
- Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.
- Give evidence and examples to show how Hindus put their beliefs into practice in different ways.

Make connections

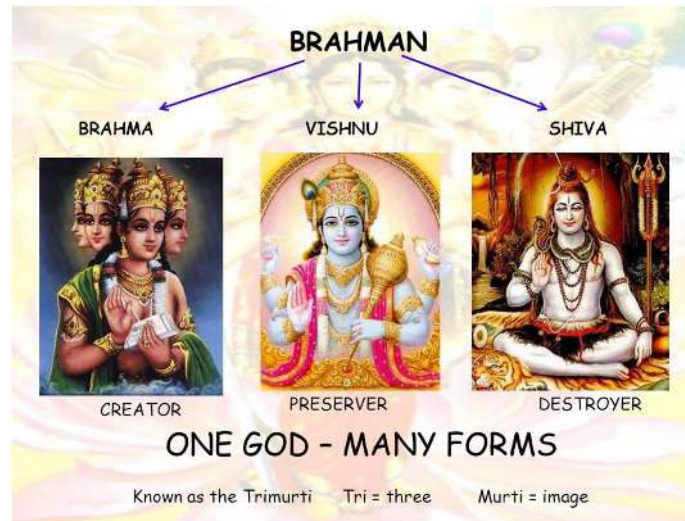
- Make connections between Hindu beliefs studied (e.g. karma and dharma), and explain how and why they are important to Hindus.
- Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.

Why do Hindus try to be good?

Term 3

Upper Key Stage 2

Unit: U2.7



Useful Vocabulary

Hinduism, atman, Brahman, Brahma,
Vishnu, Shiva, dharma,
Samsara, moksha, karma,
Duty, life, death, rebirth

Key Questions

- Why do Hindus want to live a good life?
- What do Hindus believe about Brahman?
- What is the Hindu belief of atman?
- What do Hindus believe about Karma, Samsara and Moksha?
- How does dharma affects the way that people might live their lives?
- What is the principal of Ahimsa?
- How do Hindus put their beliefs into action?

Links to Bhagavad Gita

The story of the man at the well.

The Hindu story of creation.