



British Values in Science

British Values	KS1	KS2
<p>Democracy</p>	<p>Children We take the views and opinions of others into account.</p> <p>Children take turns and instructions from others.</p>	<p>Children We take the views and opinions of others into account.</p> <p>Children take turns and instructions from others.</p> <p>Democracy is taught through debates in issues such as: Evolution and Changes in the Environment. Resilience and self-esteem are developed through the children building independent learning skills, experiencing getting answers wrong, learning how to formulate the correct response and responding to target questions.</p>
<p>Rule of Law</p>	<p>Children understand the importance of safety rules when working scientifically; make choices when planning an investigation and appreciate that others may have different points of view as to where to start.</p>	

Individual Liberty	<p>Children choose which resources to use.</p> <p>Children are encouraged to develop their independence, taking opportunities to follow their own ideas and interests.</p> <p>Children engage in a wide range of activities and are not limited by gender or other stereotypes.</p>	<p>Children can choose to join a science club</p> <p>An acceptance of the liberty of the individual to predict and evaluate results, which may not necessarily match their own criteria is an important aspect of all lessons.</p> <p>Devising own ways to present ideas and solutions</p> <p>During practical and investigative work, children are given opportunities to work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own.</p>
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	by gender or other stereotypes.		gender or other stereotypes.
Mutual Respect for and tolerance of those with different faiths and beliefs		Evolution versus faith beliefs	Children learn that scientific discoveries have come from other cultures and religious beliefs often compete with scientific understanding.