



British Values in History

British Values	KS1	KS2
Democracy	<p>Pupils are encouraged to learn from the past about how best to be an active citizen in the Britain of today.</p> <p>Pupils may use vocabulary such as 'fair' 'unfair' 'better' 'worse' etc to describe their feelings about historical periods and events.</p> <p style="text-align: center;">-</p>	<p>Our History Curriculum gives children many opportunities to explore the themes of Democracy through a historical context, enabling children to compare both good and bad practices and drawing their own conclusions. Children are encouraged to make comparisons between the UK system of Democracy and that of other civilisations, such as the Ancient Greeks. Children ask questions such as: Why is democracy important? What would it be like without it? Do we all get a 'say' in today's society?</p>
Rule of Law	<p>Pupils explore the Rule of Law through cause and effect. For example, children are able to learn about laws that were created as a result of a historical event.</p> <p style="text-align: center;">-</p>	<p>Children examine different codes for living and consider the value of the rule of law where all people are equal before the law. Children discuss the different laws of civilisations and periods of history. Pupils learn about the Rule of Law through historical example of how laws have brought about positive change or be used as a tool of repression, such as:</p> <ul style="list-style-type: none"> - The Roman Empire - Ancient Greece <p>They also learn about the impact of breaking the law and war can have on individuals and a wider society/civilisation:</p>
Individual Liberty	<p>Pupils are provided with historical role models who made a difference by standing up for their beliefs or breaking down barriers.</p>	<p>Pupils are provided with historical role models who made a difference by standing up for their beliefs or breaking down barriers.</p>
Mutual Respect for and tolerance of those with different faiths and beliefs	<p>Pupils are encouraged to look at history through different perspectives, such as eye-witnesses or secondary accounts and learn that opinions and memories can differ for a variety of reasons.</p>	<p>Pupils are able to use different sources and can reflect upon why accounts may differ (eye-witness, historical accounts, modern day reflections) and are able to see the value in each account.</p> <p>Pupils are encouraged to explore the views of opposing sides.</p>