



## British Values in Geography

British Values	KS1	KS2
<b>Democracy</b>	Our geography units encourage pupils to think about their place in the world, how they can become the best possible citizens of tomorrow and create change for the better.	Our KS2 geography units have a focus on how pupils can be active citizens and implement current and future change. Physical geography encourages children to think what impact their actions on the environment and human geography promote moral discussions about economy, poverty and human impact on the world. Pupils look at different perspectives and respect the views of others. They think about local, national and global issues. Children learn about the impact the decisions made by those in power have on specific places. This includes numbers of hospitals in cities, parks and green spaces and also the impact that a rising population has on our world.
	The Sustainability Curriculum and the school's Eco work supports children in understanding how they can make a difference to the world they live in.	
<b>Rule of Law</b>	Children think about moral law and the consequences of their actions on future generations. We discuss why rules and laws are put into place and what impact they may have.	
<b>Individual Liberty</b>	Individual liberty is taught and encouraged by teaching children about the environment and how they can make a difference in protecting our world. Through completing fieldwork activities and river studies, children can see the effect that humans are having on our planet and can be empowered to make a change - even if they are standing away from the crowd. Through debate and discussion pupils learn how to voice their opinion in a safe and supportive environment.	
<b>Mutual Respect for and tolerance of those with different faiths and beliefs</b>	<p>Pupils compare similarities and differences between their lives and those of others around the world.</p> <p>We aim to disband stereotypes and foster a common respect for different countries and cultures by learning about them.</p>	<p>Pupils compare similarities and differences between their lives and those of others around the world. We aim to disband stereotypes and foster a common respect for different countries and cultures by learning about them.</p> <p>The studies of their local areas encourage children to be proud of their culture and heritage and gain an understanding and mutual respect of the multi-cultural society in which they live.</p> <p>Pupils are encouraged to explore the different views through narrative, debate and discussion. They begin to think about why people make life choices (where to live, how to support themselves). They feel empathy for others.</p>