



**British Values in EYFS**

British Values	EYFS
<p align="center"><b>Democracy</b></p>	<p>Children vote for their daily story and count the votes.</p> <p>Children have choices over their activities in Continuous Provision and on the playground and are encouraged to see that they have some power and control over their lives.</p> <p>Children have a say in their part in school plays and the Nativity.</p> <p>We aim to create an environment which is a safe space to share ideas, consider alternative courses of action, make mistakes and try again.</p> <p>Children are offered opportunities to take turns, share, discuss and collaborate in a range of activities.</p>
<p align="center"><b>Rule of Law</b></p>	<p>We discuss why rules are needed and how they should be administered fairly so that everyone is kept happy and safe.</p> <p>At playtime, disputes or fallings out are discussed fairly afterwards and children given the chance to reflect on what they could do next time to resolve conflict.</p>
<p align="center"><b>Individual Liberty</b></p>	<p>We provide opportunities to develop children’s self-esteem and confidence in their own abilities.</p> <p>Children are encouraged to develop a positive sense of themselves and to celebrate their personal achievements.</p> <p>All children engage in a wide range of activities and are not limited by gender or other stereotypes.</p> <p>Children are encouraged to express their own views and also respect the fact that others may have different views.</p>
<p align="center"><b>Mutual Respect for and tolerance of those with different faiths and beliefs</b></p>	<p>Children will know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.</p> <p>Diversity is celebrated through the study of people of different faiths, cultures and backgrounds such as authors and scientists and through books and images that represent a range of people and cultures.</p> <p>Children have experiences outside of their immediate school and family life, through outings to local places (such as shops or places of worship), inviting members of the local community to visit the school and taking part in local events.</p>