

**Why we enjoy learning.**

**Year 3**

We learn lots of new different things. We read lots of fun and interesting books. We have a bright and colourful library. We aren't just given books, we get to choose our own ones that we like. We all know our reading levels. We have lots of interesting resources to help us in Maths. The teachers are really kind and help make our learning easier by helping and showing good examples of how to do the work. In Science, we get to do fun investigations. We are encouraged to write using our imagination. The teachers are very involved in our learning.

**Year 4**

Learning is fun at our school. We have lots of resources so we can try things out for ourselves. We have small classes with high learning. There isn't a lot of time to mess around and be distracted. We are given opportunities and options to help us decide what we want to learn and discover. We are able to write down our thoughts on the table with white board pens, which is fun. We aren't left to struggle with our learning because we have teachers that support us and explain a lot to us. We have a large variety of lessons and learning opportunities. We love being an Eco School.

**Year 5**

Everyone is included in their learning. If you are stuck, the teacher will explain it further or in a different way so that we understand it. We have a wide range of learning opportunities inside and outside the classroom which captivates our interests. We are able to share our views with our teachers who value and listen to our opinions. Everyone's learning is valued and respected.

**Year 6**

We enjoy being able to work with friends if the work is a little tricky. As we are a small school, it is easier to have one to one time with the teacher. The lessons are challenging but fun. It is enjoyable to learn new things. We like doing different subjects like Art, Design-Technology and Computing.



**How do adults help us?**

**Year 3**

Adults help us by explaining it more if you don't understand. Our adults will always come over and help if we need it. The teachers always sort out our problems. If you are ever stuck, they give you some ideas. If we are feeling unwell, our adults will check up on us and call our parents if we are really sick. Adults help us to sort out problems in the playground. If you are alone, they will find a friend for you to play with.

**Year 4**

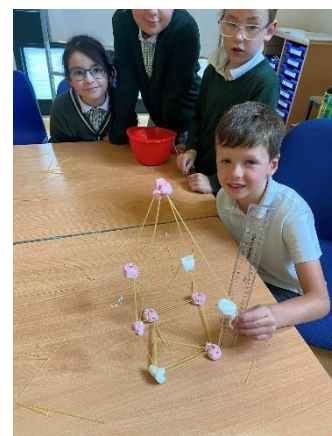
Adults support us in school by helping us when we are stuck. They give us valuable information. They always help anyone who is hurt by caring for them. They listen to our problems and try to sort them out. They become our parents at school by helping us like parents would. They know how to care for us if we are hurt or ill.

**Year 5**

The adults encourage us to pursue things we find difficult. They listen to our ideas and let our voices be heard. They support us in lessons and emotionally as well. The adults talk to us and not at us. They always have time to listen.

**Year 6**

The adults at our school show us how to move on from our mistakes. If you struggle with work, they help guide you to understand it better. They comfort you if something goes wrong or if you're struggling with your emotions or relationships. They support your choices instead of just telling you what to do. The adults give you space if you need some time out to reflect on things. They don't force their ideas on you but allow you to think for yourself.



What makes us feel safe?

Year 3

Adults in the classroom help us feel safe. Adults in our school sort out problems and protect us. We have new gates and fencing around the school, which makes us even safer and stops any strangers getting in. It also stops any pupils getting out. Our teachers always make sure we go home with the right parent.

Year 4

Teachers, adults and friends help us feel safe at school. Lizzie Bean comes and works with us to help us cope with any of our worries. The new fence helps protect us from strangers. At the end of the day, they make sure we go home with our adult. We know we can trust any adult in our school.

Year 5

We can trust all the teachers with our emotional needs. They have clear boundaries about appropriate behaviour. There is good security around the school grounds to keep us safe. The teachers are really calm and can deal with tough situations. There are always adults out with us.

Year 6

The new fence around the school keeps us safe from strangers or danger. They help keep children inside as well. I feel safe knowing I have my friends around me. Adults help by listening and being aware of our problems or worries.





How do we care for each other?

Year 3

We always try and include everyone in our games and play. We tell the teacher if child is hurt or sad so that they feel less alone. We listen to each other's ideas and help them with their work if they are stuck.

Year 4

We help each other if we see anyone get hurt or we get help for them. We support each other by cheering others on and encouraging them to do the best they can. We know to be kind and to treat people how you would want to be treated.

Year 5

We give each other space when we need to. We are polite and truthful and always try to be encouraging and respectful. We are given strategies to help us be more thoughtful and to think carefully before we speak. We think: Is it true? Is it helpful?

Year 6

We think carefully before we speak out about something. We talk to each other and try and work out our difficulties. We have fun and laugh together. We use kind words and try not to retaliate if we get angry with someone or a situation. We ask each other how we are feeling and listen carefully to their response. We try to include everyone in our games and activities, so they don't feel left out. We cheer each other on and encourage each other's dreams.



How do we know how to behave?

Year 3

We are told our school rules when we start school. We are also taught about respect and hoe to behave through worship. The older children are good role models to us and help us to make good choices. We know our school values.

Year 4

Sometimes the older children remind us of the rules. We know how to behave because teachers expect us to behave well. We all want to respect our school. Our daily worship sometimes reminds us how to behave and act.

Year 5

We talk through any issues to do with behaviour at our daily worship. We are encouraged to treat people how we would like to be treated. The teachers reinforce this by being good role models.

Year 6

The teachers have high expectations of our behaviour around the school and expect us to be good role models to the younger children. We are told the school rules throughout our school years. We learn the rules from being told them and from seeing them in action. We also learn from teachers reminding us about them when we forget them. We work well together in class and get on with our work because we've learnt to collaborate and encourage each other's work.



**What opportunities and responsibilities do you have to help make our school better?**

**Year 3**

We are responsible for keeping our classroom tidy. We have Eco Ambassadors who are responsible for recycling and looking after our wildlife area. We have lots of opportunities to play and learn with our friends.

**Year 4**

We go on lots of school trips and are part of lots of charity and fund-raising activities. We did a sponsored bike ride and had a family fun day, which was awesome. We are all given the opportunity to take part in sporting events, whatever our ability. We also have a new wild meadow area and new pond, which will encourage us to look after our wildlife.

**Year 5**

We have Eco Ambassadors to support our Eco School. We have lots of varying opportunities to express and demonstrate our inner skills through competitions, music festivals and sporting events. The older children help support teachers running clubs and events for the school. We are given a pupil voice when the headteacher interviews for new teachers at the school. We all know that we have a responsibility to support and encourage the younger children at our school. We help during lunchtime by serving younger children with their meals.

**Year 6**

We are given opportunities to take the lead in different activities like PE when we are sports leaders. We help at lunchtimes by laying the tables and serving the younger children. We help by arranging the hall for worship every day. We helped organise and encourage our teams during sports day. We do jobs to help the teachers out with the running of the school.





**How do we keep fit and healthy?**

**Year 3**

We have a very large playing field and lots of play equipment. We are encouraged to drink lots of water and eat different fruit. We can do different sports clubs during the year. We like to go out to play whatever the weather is like and the teacher join us.

**Year 4**

At breaktime there is always fruit available for us to eat if we want to. We do the Daily Mile and take part in lots of sporting events. We are encouraged to drink lots of water and are given lots of chances to fill our water bottle when we need to. We are encouraged to wear suncream and hats in the hot weather.

**Year 5**

We have lots of different sports clubs after school during the year for all abilities to take part in. WE are encouraged to eat healthy foods and to always keep hydrated. We do the Daily Mile. We took part in the cycle ride for charity and different sports events and competitions. Everyone can be included.

**Year 6**

We have the Daily Mile and PE sessions. We are encouraged to drink water regularly and fruit snacks are always out at break time. We have a large playing field and a trim trail and we go out even if it is raining. When it's hot, we are reminded to wear caps and suncream. We play in the shade and keep cool. We have a range of after school clubs so we can do different sports and everyone gets to be included. We have taken part in different sports competitions throughout the year and been lucky to swim every Friday when we have swimming lessons.





**What would you like to improve further?**

**Year 3**

Change furniture: chairs are too small in the classroom  
Opportunity to choose the school dinner menu  
Less homework  
Hockey and Art clubs  
School pet

**Year 4**

Help in the library  
Longer morning break  
Lego club  
Computing club  
Reward system for Houses  
More balls in the playground  
Choice in creating school dinner menu  
More theme days  
New tables in the hall

**Year 5**

Art club  
Class pet  
Drama club  
Calm down area  
Cleaner toilets

**Year 6**

Football club  
More Art classes  
More DT equipment  
More computers and better laptops  
Cookery lessons  
More access to wildlife area



Do you think our school is...

Year 3	% (5 chn)
Excellent	100%
Good	
OK	
Not very good	

Year 4	% (11 chn)
Excellent	90%
Good	
OK	10%
Not very good	

Year 5	% (4 chn)
Excellent	100%
Good	
OK	
Not very good	

Year 6	% (6 chn)
Excellent	17%
Good	67%
OK	17%
Not very good	

