



DOWN AMPNEY PRIMARY SCHOOL LONG TERM PLAN

Lower Key Stage 2 (Year 3 Year 4)

Year A

	Autumn Term		Spring Term		Summer Term	
Maths	Place Value Addition and Subtraction: Mental methods addition and subtraction	Multiplication and Division: Tables Geometry: Properties of shape	Multiplication and Division: Formal written method Addition and Subtraction: Written methods	Measurement: Length, mass and capacity Fractions	Fractions: Calculating Geometry: Angles Money Decimals	Statistics: Pictograms, tally charts and bar charts. Addition and Subtractions: Decimals Time Measurement: Perimeter and area Geometry: Position and direction Statistics: Bar charts and time graphs
Writing Spine	Leon and the Place in Between: Angela McAllister (fantasy narrative) The Heart and the Bottle: Oliver Jeffers (recount)	The BFG Roald Dahl (fantasy narrative) The Tear Thief: Carol Ann Duffy (letters of explanation)	Winter's Child: Angela McAllister (fantasy story sequels) Escape from Pompeii: Christina Balit (newspaper report) Frindleswyld: Natalia & Lauren O'Hara (narrative sequel)	The Lion and the Unicorn Shirley Hughes (historical narrative) Cloud Tea Monkeys: Mal Peet & Elspeth Graham (non-chronological report) Nen and the Lonely Fisherman: Ian Eagleton & James Mayhew (narrative)	The Mysteries of Harris Burdick: Chris Van Allsberg (mystery narrative) The story of Tutankhamun: Patricia Cleveland-Peck (biography)	Jim, A cautionary tale: Hilaire Belloc (narrative poem) Pride: The story of Harvey Milk and the Rainbow Flag: Rob Sanders (biography/speech)
Reading Spine:	The lost spells: Robert MacFarlane	The BFG: Roald Dahl New & Collected Poems for Children: Carol Ann Duffy	The Firework Maker's Daughter: Philip Pullman	The White Fox: Jackie Morris	Mr. Penguin: The lost treasure: Alex T Smith	A Necklace of Raindrops: Joan Aiken



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	Arthur and the golden rope: Joe Todd Stanton		Earth Shattering Events: Robin Jacobs The Poet's Dog: Patricia MacLachlan	How does a lighthouse work?: Roman Belyaev Africa, Amazing Africa: Atinuke	I am the seed that grew the tree: Fiona Waters	Two weeks with the Queen: Morris Gleitzman
Science	Animals, including Humans: Muscles and Skeletons: their function and how they work together.	Forces and Magnets How magnets behave towards each other and how other materials react to magnets.		Light How the human eye works and reacts to light and how light from the sun can be dangerous.	Plants The functions of different parts of flowering plants and the requirements of plants for life and growth.	Rocks and Soils Different kinds of rocks, their appearance and simple physical properties and the formation of fossils.
History		Achievements of the Earliest Civilisations: Understanding what a civilisation is and explore the four earliest civilisations and what they had in common.		Ancient Egypt: The achievements of the Ancient Egyptians and what allowed them to be successful.		Invasion and Expansion: How the Roman Empire became so powerful and enormous.
Geography	Rivers: How rivers are formed and used by humans around the world.		Rainforests: The rainforest as a biome and exploring how rainforests are both useful to and threatened by humans.		South America: The Amazon The continent and cities of South America and how the rainforest is important to them.	
Computing	Networks and Systems: Inputs and Outputs	Creating Media: Desktop Publishing	Programming: Scratch	Data: Branching databases	Creating Media: Audio Production	Programming: Repetition using Logo
Art	Gestural Drawing with Charcoal How to make drawings that capture a sense of drama or performance using charcoal.		Cloth, thread and print How artists use fabric, paint and thread to make work in response to landscapes (and sometimes the people within those landscapes).		Telling stories through drawing and making: How to make sculpture inspired by literature and film.	



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DT		<p>Food</p> <p>Healthy and varied diet</p> <p>(cooking and nutrition requirements for KS2)</p>		<p>Structures</p> <p>Shell structures</p> <p>(computer-aided design)</p>		<p>Mechanical Systems</p> <p>Lever and linkages</p>
Music	<p>This little light of mine Improvise using the voice and instruments on the notes of the pentatonic scale and sing in a gospel style with expression and dynamics</p>	<p>My fantasy football team Compose and perform a whole-class 'rondo' with pupil composed melodic patterns and identify, play from, and compose with rhythm patterns comprising crotchets, quavers, crotchet rests and minims.</p>	<p>The doot doot song Improvise ('doodle') with voices and instruments over a chord pattern and sing swung rhythms lightly and accurately</p>	<p>Fanfare for the common man Explore how timbre, dynamics and texture can be used for impact in a fanfare.</p>	<p>Global pentatonics Improvise using a pentatonic scale and create accompaniment patterns to a pentatonic song.</p>	<p>Favourite song Sing with expression and a sense of the style of a rock-folk song</p>
PSHE	<p>Me and my relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss</p>	<p>Valuing difference Recognising and respecting diversity Being respectful and tolerant My community</p>	<p>Keeping safe Managing risk Decision-making skills Drugs and their risks Staying safe online</p>	<p>Rights and respect Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money</p>	<p>Being my best Keeping myself healthy and well Celebrating and developing my skills Developing empathy</p>	<p>Growing and changing Relationships Changing bodies and puberty Keeping safe and unsafe secrets</p>
RE	<p>What does it mean for someone to follow God? (Unit L2.2) Using the story of Noah to understand about promises made by religious and non-religious people.</p> <p><i>Remembrance</i></p>	<p>What is the Trinity and why is it important for Christians? (Unit L2.3) Understanding how Christians believe in the trinity affects their worship and lifestyle.</p> <p><i>Christmas</i></p>	<p>What do Hindus believe that God is like? (Unit L2.7) Understanding about some of the different Hindu dieties and how belief in them affects a Hindu's lifestyle.</p> <p><i>Lent</i></p>	<p>What does it mean to be a Hindu in Britain today? (Unit L2.8) Understanding different ways in which Hindus show their faith, and why.</p> <p><i>Experience Easter</i></p>	<p>For Christians, what was the impact of Pentecost? (Unit L2.6) Understanding the story of Pentecost and how that affects how Christians live today.</p> <p><i>Pentecost and The Holy Trinity</i></p>	<p>How do festivals and family life show what matters to Jewish people? (Unit L2.10) Understanding how Jews show their beliefs at home and in the wider community.</p>



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MFL	Phonics (1&2) and I am Learning French	Animals	Fruits	I am able / I know how to	Presenting myself	Romans
PE	Personal: Coordination: footwork Static Balance: One leg	Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	Cognitive Dynamic Balance: On a Line Coordination: Ball Skills	Creative Coordination: Sending and Receiving Counter Balance: With a Partner	Physical Agility: Reaction / Response Static Balance: Floor Work	Health & Fitness Agility: Ball Chasing Static Balance: Stance