

DOWN AMPNEY

History: 2 year rolling plan

EYFS – Year 6

	Autumn	Spring	Summer
EYFS and KS1			
Cycle A	Local Study: History of the school and church	Significant Individuals: Elizabeth Brown and Stephen Hawking	Events Beyond Living Memory: First flight
Substantive Knowledge	Settlement Trade	Society / Community	Industry Society / Community
Disciplinary Concept	Evidence Similarity and Difference	Significance Similarity and difference	Evidence Continuity and change
Enquiry Question	How do we know what Vaughn Williams/church were like in the past?	What was impact of Elizabeth Brown and Stephen Hawking on the world?	When was the first flight and how do we know it happened? How has flight changed since the Wright brothers' success?
Cycle B	Local Study: Down Ampney Village	Changes within living memory: Toys	Significant People: Isambard Kingdom Brunel and the Victorian Period
Substantive Knowledge	Settlement Society / Community	Industry Society / Community	Industry Society / Community Governance Monarchy
Disciplinary Knowledge	Continuity and change	Similarity and Difference Cause and Consequence Continuity and change	Significance Continuity and change
Enquiry Questions	How has Down Ampney C of E school and village changed through time?	How have toys changed?	Why should we remember Brunel?

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<u>LKS2</u>			
Cycle A	Achievement of the Earliest Civilisations	Ancient Egypt	Expansion and Invasion: The Roman Empire
Substantive Knowledge	Trade Industry Settlement	Trade Governance / Monarchy Civilisation / Empire	Trade Settlement Civilisation / Empire
Disciplinary Concept	Similarity and Difference	Evidence	Evidence Cause and Consequence
Enquiry Question	How did the world change during Pre-History?	What were the Ancient Egyptian achievements and what did allow them to accomplish?	How did the Roman Empire become so enormous and powerful?
Cycle B	Changes in Britain: Stone Age to Iron Age	Roman Empire: Its impact on Britain	Local Study: Roman Cirencester
Substantive Knowledge	Settlement Civilisation Society / Community	Trade Governance / Monarchy Civilisation / Empire	Industry Settlement Governance Society / Community
Disciplinary Knowledge	Continuity and change Significance	Continuity and Change	Evidence Significance
Enquiry Question	How did Britain change during prehistory? Which was the most significant change during British prehistory?	How did Britain change as part of the Roman Empire?	What does the evidence tell us about life in Roman Cirencester?

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<u>UKS2</u>			
Cycle A	Ancient Greeks: Greek	Non-European Societies: Early Islamic Civilisation	British History Post 1066: World War II
Substantive Knowledge	Civilisation Empire Governance	Civilisation Settlement Trade	Empire Monarchy Society / Community
Disciplinary Knowledge	Significance	Significance	Continuity and change Evidence
Enquiry Questions	Where can we see the influence of the Ancient Greeks today? How was life different in the Greek city-states?	How enormous did the Islamic empire become? Why was Baghdad a significant settlement?	What was the role of our local area in the war? Why did WW2 begin?
Cycle B	Invaders and Settlers: Anglo Saxons	Invaders and Settlers: Vikings	British History Post 1066: Canals and Railways
Substantive Knowledge	Trade Settlement Governance Monarchy	Civilisation Trade Settlement Governance	Trade Settlement
Disciplinary Knowledge	Evidence Similarity and Difference	Similarity and Difference Cause and Consequence	Cause and Consequence
Enquiry Question	Why did the Angles, Saxons, Jutes and Scots settle in Britain? What was life like in early medieval Britain?	Is it accurate to call the Vikings vicious raiders? How did the Saxons regain control of England?	How did the railways and canals impact our area?

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