# Newsletter





# **Giggles**

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# Term 4 Clubs and Wraparound Care

Our wraparound care is available from 7:45am to 5pm daily and is run by Mrs Paterson and Mrs Woodruffe. In addition to this we have an exciting after school programme.

Monday – KS2 sports club and Class 1 maths club.

Tuesday – Netball club by invitation.

Wednesday – Dance club.

Thursday – Class 2 and 3 maths club.



**Library Launch** dfsdfsdfsdfsdf

**Life Education Day**dfsdfsdfsdf pdf



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**P.E.** dsdfsdfsdfs



#### Recycling

We are thrilled to announce that the school has become a Terracycle drop off point for hard to recycle products. We have initially signed up to collect Lavazza Compostable Eco coffee pods and all Coffee Bag products. Boxes to drop off these items can be found in our porch.

Please note that it is only the Lavazza Compostable pods we can collect, not other coffee pod types. Cotswold District Council does not offer industrial composting of these type of products, and they sadly end up in landfill, even though they are designed to be composted through recycling schemes.

The Eco Ambassadors will be putting a voting sheet in the village shop on Friday 21st April which will remain for 2 weeks, asking our community members to vote for another Terracycle scheme you would like the school to sign up for so that you can drop off hard to recycle products to ensure they don't end up in landfill.

Once a sufficient amount of Eco Caps are collected, they are sent to an industrial composting facility. At the facility, they are turned into a useful, nutrient rich soil which will then be used for farmland areas.

Once collected, the coffee pouches and sachets are shredded and melted into plastic pellets that can be remoulded into new products. Any remaining coffee grounds are removed and sent for composting.





## **Mapping and Fieldwork**

As part of our Geography curriculum, we place a huge emphasis on Fieldwork as a way to combine children's knowledge with skill and help them to think about what places are like and why, where places are and why, and how they connect to other places. Through Fieldwork, children are able to connect themselves to their local environment and develop their sense of identity, while building a deeper understanding of a location.



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Over the last term, we spent time looking at local land use and how our local area is used and how it has changed over time, particularly the Waterpark. Children used online mapping and Ordnance Survey maps to study the area and understand how the area has developed to support tourism. The children were interested in the Gateway area, as many of them had walked around the lake and they wondered what the land used to look



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like, as we knew that the lakes are disused quarries. Using historical aerial imagery on Google Earth Pro, we could see that the land used by the Gateway and the Devere hotel had changed significantly over the last 22 years.

One of our areas of Fieldwork enquiry this year is to understand a local workplace, so we contacted the Devere Cotswold Waterpark Hotel. The Hotel Manager kindly offered the children their conference suites for the day

and organised interviews with Heads of Department to gain a deeper understanding of what jobs people do in the hotel. The children were able to interview lots of managers, preparing questions and taking notes. Back at school, they prepared guides to jobs within the hospitality industry. They gained an exceptional understanding of the many and varied roles within the hotel and how important every department is. We were thrilled to have our Eco Ambassadors invited to join the Hotel's next Green Team monthly meeting to talk about ideas for sustainability within the hotel and to hear about the incredible ways that the hotel already works to protect and support the local environment.



Interviewing the Chief Engineer

As part of the fieldwork day, children also looked at the facilities available at the Gateway Centre, drew sketch maps, took compass directions, interviewed visitors and collected data on their reasons for visiting and measured and drew scale maps of the area. A fantastic day understanding our local area! We hope to work closely with the Devere Cotswold Waterpark Hotel in the future and want to extend them our gratitude. Their amazing support along with parents transporting their children meant this incredible opportunity came at no cost to the school.

#### **Jazz Festival**

We are committed to providing our children with amazing opportunities and in May we attended the Cheltenham Jazz Festival!



This year's extravaganza took place in the aweinspiring Big Top. Inspirational musicians with a passion for engaging young audiences took the children on a musical adventure to explore what makes jazz, jazz. Great music, audience participation, and a few surprises!

#### Cheltenham Dance Festival

Huge congratulations to our dance club who performed alongside schools from across the county at the Cheltenham Dance Destival. Children from reception through to KS2 form the club and danced to Singing In The Rain. A fantastic opportunity to dance for a packed audience at such an amazing venue. Thank you to Mrs Oodian for running the club this year and to Mrs Johnson for making the costumes.



#### DATES FOR YOUR DIARY

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## **Recycled Art**

Thank you to everybody who has been collecting bottle tops for us, we have created some lovely art work for the EYFS area and to mark our vegetable patch in the community garden.









# **Dissecting Owl Pellets**

It's not Art, but it is science! Class 2 had been given some barn owl pellets from a local farm and we



dissected them to find out what barn owls ate. We used the Barn Owl Trust website to identify the contents of the pellets and were amazed to find whole vole skulls and lots of tiny mammal bones!



## **Recycled Art**

Earth Day on 22 April is a time for people across the globe to reflect on the actions that we can take to look after the Earth and be more sustainable. Class 1 looked around the school to see if they could identify where different animals might live. They discussed why animals might choose to live in those areas and what makes them suitable. We have talked about how we must be careful when playing outside as we do not want to destroy any animal homes! We are also keeping a close eye on our bug hotel to see if we get any new visitors - so far, we've seen some ants and spiders! Reception are reading the very hungry caterpillar and went for a hunt for caterpillars and discussed where we might be likely to find them! Class 2 went on an Invertebrate Hunt, thinking about the importance of looking after their many different habitats. They then walked to look at the local housing development being built and thought about the ways in which human activity damages habitats. Class 3 looked at sustainable eco cities such as Alcadia de Medellin in Colombia and their green corridors and designed their own sustainable cities.



