

DOWN AMPNEY PRIMARY SCHOOL

Sustainability across the curriculum

Year A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Litter pick: What can we do to reduce litter? Traffic on the village road (Geography)	Appreciate that the Earth is fragile and needs to be treated with care (Science)	Appreciate why water is special.	Biodiversity of animals in school grounds: consider the importance of animals (Science)	Consider how homes might be made more sustainable in the future.	Why does fairness matter? Are spaces around the school used fairly? (PSHCE)
Yr 1/2	Inclusion: Discuss why healthy communities matter	Consider why the weather matters in our lives (Geography)	Biodiversity: Consider how animals are important in our lives (insects)	Do rights always come with responsibilities? (PSHCE)	Discuss how people can be encouraged to travel more sustainably: Cars vs. Walking survey	
Yr 3/4	Water quality: Recognise that water can be valued in different ways (Geography)	Compare different flood prevention methods. Realise that the water cycle is essential to our lives (Geography)	Clean air: What can be done to reduce different types of pollution	Consider the threats to rainforests (Geography)	Sustainability in school: Eco Award Recognise some of the threats facing bees and other pollinators	
Year 5/6	Evaluate the pros and cons of different ways to generate electricity (Science)	Consider what can be done to reduce different types of pollution.	Understand the importance of protecting marine environments (Science)	Discuss which natural resources are the most valuable.	Appreciate the value of Biodiversity	
Year B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Litter pick: What can we do to reduce litter? Traffic on the village road (Geography)	Appreciate that the Earth is fragile and needs to be treated with care. (Science)	Appreciate why water is special.	Biodiversity of animals in school grounds: consider the importance of animals.	Consider how homes might be made more sustainable in the future. (Geography)	Why does fairness matter? Are spaces around the school used fairly?
Yr 1/2	Litter pick: What can we do to reduce litter?	What makes local landmarks special? (History)	Biodiversity: Recognise that human activity can damage wildlife (Geography / Science)	Do rights always come with responsibilities? (PSHCE)		Consider the value of different jobs
Yr 3/4	Energy consumption & Climate change (Geography)	What a waste: 10 things I can do to help my world	Discuss how people could travel more sustainably.	Litterbug Dug – spring clean	Biodiversity: wildflowers (Geography)	
Year 5/6	Sustainable tourism (Geography)	How can special places be better protected?	Appreciate the value of biodiversity: School grounds: plants and animals	Appreciate that life on Earth depends on multiple, interconnected systems.	Challenges facing migratory birds / plastic pollution of wetlands	