



# SPORTS PREMIUM REPORT

Sophy Homan-Green.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1 – engagement of all pupils in regular activity.</b> At Down Ampney we try to ensure that all children have at least 3 chances a day to go outside and be active – these include break, lunch and for the daily mile. This is in addition to PE lessons which happen at for 2 hours a week. We have ensured that there is enough outdoor space for all children to be outside and active, even in wet conditions.</p> <p><b>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b> Having a dedicated full-time member of staff to lead PE has ensured that the profile of sport and exercise has been maintained throughout the year. The PE lead has ensured that they have engaged with the local school games partnership and enrolled in all available activities. Relationships have also been made with local schools which has allowed us to participate in cluster events and also combine teams to enter some events.</p> <p><b>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</b> All staff have been involved with sporting events and training for them. Staff will all teach PE throughout the week to help prepare for this.</p> <p><b>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</b> Cluster events and local sixth form students coming in have allowed the children to experience more sports than just within PE sessions.</p> <p><b>Key indicator 5 – Increased participation in competitive sport</b> Children have participated in cluster competitions virtually and some in person.</p>	<p><b>Key indicator 1</b> Young leaders to begin supporting and modelling to other children different ways to stay active. Leaders also ensuring there is a range of equipment available at break and lunch times. Teachers to observe schools engaged in the OPAL scheme to see whether we can adopt any strategies.</p> <p><b>Key indicator 2</b> Focus on PE sessions to be more on skills and the underpinning elements of various sports, rather than just games themselves.</p> <p><b>Key indicator 3</b> All staff to teach PE sessions and to have a member of staff to support them each session.</p> <p><b>Key indicator 4</b> Ensure to be involving children in supporting any national or international events throughout the year. Make links with local clubs.</p> <p><b>Key indicator 5</b> Children to attend more sporting events next year as more will be offered in person.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? ☒ Yes

**Total amount carried forward from 2020/2021      £ 1,687**

**+ Total amount for this academic year 2021/2022      £ 16,400**

**= Total to be spent by 31st July 2022                      £ 1,687 – This amount was spent and there is no money left unspent.**

Meeting national curriculum requirements for swimming and water safety.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	87.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,087		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		14.4
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to be able to be active and engaging in physical activity at break and lunch times.	Adults available to conduct and supervise sporting activities at lunchtimes.	£2,611	Children are now able to use various areas of our field and playground to engage in various games and know what equipment to ask for that they can use.		Keep a designated member of staff to deliver and support young leaders in delivering various sport and game opportunities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		7.2
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to enter and participate in a greater number of sports competitions and events offered by the local cluster	PE lead had entered children into various competitions and events and ensured that children are feeding back to peers post events to share their knowledge and skills	£1,310	Children are able to experience a wider range of sports than they would in PE lessons and also share their experiences.		PE lead to continue to enter children in events throughout the year and ensure they feedback and share their experiences

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	0.17
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All members of staff to teach PE and have a member of staff to support them.	Staff accessed local cluster CPD and were able to feedback to colleagues	£30	The children are now being taught specific skills for various sports by confident teachers.	Teachers to continue the CPD offered by our local school games network.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	4.93
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to be involved in CWG and Olympic games by supporting and experiencing the events which also inspired us to trial new sports.	The children have been involved in various events linked to CWG and have experienced the Olympic games by watching the opening and closing ceremonies and trying out some of the sports. We have had various coaches and teachers in to provide different activities.	£891.56	Children have been able to experience various new sports as well as sharing the visions and values behind the CWG	Continue to talk about and follow various sports events around the world.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	1.6
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the sports cluster which enables us to access new sports and a wider network	Membership has enabled us to take part in a variety of school games events and get ourselves recognised among the cluster	£300	All KS2 children have been able to take part in various events and experience different sports	Work with other schools in the cluster to enter events and pair up where needed to enter and compete in events w

Amount carried forward - £12,944

Signed off by	
Head Teacher:	Mrs Rebecca Gray
Date:	July 2022
Subject Leader:	Miss Sophy Homan-Green
Date:	July 2022
Governor:	Geoff Booth
Date:	July 2022