

**Down Ampney Primary School EYFS Overview Plan**

	Mathematics Strand	1	2	3	4	5	6	7	
Term 1	NCETM core strand	Cardinality and Counting							
	Core Teaching Strand	Choral counting, group counting, continuous provision counting.	Counting 5			Counting 6		Counting 7	
	NCETM additional Strands (spatial reasoning / shape / measure)	Developing Spatial Reasoning including position and shape							
	Building and applying understanding	Counting stories and rhymes, choral counting, group counting etc							
Term 2	NCETM core strand	Cardinality and Counting							
	Core Teaching Strand	Counting 7	Counting 8		Counting 9		Counting 10		
	NCETM additional Strands (spatial reasoning / shape / measure)	Developing Spatial Reasoning including position and shape							
	Building and applying understanding	Counting stories and rhymes, choral counting, group counting etc							
Term 3	NCETM core strand	Comparison / Composition of number							
	Core Teaching Strand	Composition of 2,3,4 / calculating within 4		Composition of 5 and calculating within 5		Composition of 6 and calculating within 6		Problem solving	
	NCETM additional Strands (spatial reasoning / shape / measure)	Patterns and relationships including repeated patterns, shapes and colours.							

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	<b>Building and applying understanding</b>	Counting stories and rhymes, choral counting, group counting etc		
Term 4	<b>NCETM core strand</b>	Comparison / Composition of number		
	<b>Core Teaching Strand</b>	Compare numbers	Composition of 7 and calculating within 7	Composition of 8 and calculating within 8
	<b>NCETM additional Strands (spatial reasoning / shape / measure)</b>	Patterns and relationships including times, events, making connections.		
	<b>Building and applying understanding</b>	Counting stories and rhymes, choral counting, group counting etc		
Term 5	<b>NCETM core strand</b>	Composition of number		
	<b>Core Teaching Strand</b>	Composition of 9 and calculating within 9	Composition of 10 and calculating within 10	Double numbers
	<b>NCETM additional Strands (spatial reasoning / shape / measure)</b>	Measures		
	<b>Building and applying understanding</b>	Counting stories and rhymes, choral counting, group counting etc		
Term 6	<b>NCETM core strand</b>	Comparison	Composition of number	
	<b>Core Teaching Strand</b>	Distributing equally	Securing and using number facts	Revisit aspects of number
	<b>NCETM additional Strands (spatial reasoning / shape / measure)</b>	Patterns and relationships		
	<b>Building and applying understanding</b>	Counting stories and rhymes, choral counting, group counting etc		