



Remote Learning Policy

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Approved by : Mrs Rebecca Gray

Headteacher

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Mrs Penny Morse

Chair of Governors

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during this national lockdown.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our school padlet page will link to a set of stand-alone lessons per class to do with your child and email in to your class teacher. This system will be the same in the event of the first day of a national lockdown or the first day of isolation when schools are open.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects where we suggest alternatives based on the resources, we think you may have at home. In the event of a national lockdown the children in school will follow the same padlet as those at remote learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours a day for KS2 and 3 hours a day for KS1 for Primary school pupils. This is what the government is requiring us to set. We will provide additional ideas of activities that you can do with your child – for clarity these will not be on the class padlet pages but additional pages for you to access if you wish to.

Accessing remote education

How will my child access any online remote education you are providing?

We have set up a padlet page – padlet.com/downampney which links to the class pages and additional ideas pages. If you go onto the class page for the specific week you will see columns for each day showing the 4 hours for KS2 and 3 hours for KS1 of focussed work we would like your child to complete and email in to their class teacher. You can email in photos of work or pdfs of completed tasks.

In the event of a national lockdown we would like your child to 'zoom in' to a daily catch up with a member of teaching staff. This will provide your child with a chance to ask any questions regarding the work and stay in touch with staff and other pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education: we can provide printed resources that are collected and returned weekly to the school porch. We would also request that you inform of

a time when we could call your child each day to catch up. It may also be that you are eligible for a government laptop – if you feel that you meet the requirement please speak to Mrs Gray.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching - there will be a variety including teacher recorded lessons, White rose maths, the write stuff, bbc bitesize, oak academy
- printed paper packs produced by teachers - please inform us if you require us to print the weekly packs for you.
- reading books pupils have at home – please let us know if you require additional books that can be collected
- long-term project work and/or internet research activities - this will be instead of the half-term homework for the term.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully appreciate how difficult it is to juggle supporting remote learning in addition to other roles you may have as a parent such as working from home and caring for other children or other relatives. We have therefore avoided live lessons that might not fit in with these commitments. The expectation is that each Primary age child will complete 3 hours of school work a day (15 hours a week) that can be supported by parents at any time that it fits with your other commitments. We would ask that you email the work into your class teacher once it is completed – this does not need to be the day it is set, we are aware you are likely to have busier days than others.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are asking all children to 'zoom in' for a session a day so that they can ask any questions they have, if it is not your child's teacher hosting the zoom that day they can find out any answers and get back to you or your child. If a child has not 'zoomed' into one of the sessions in a day then we will phone you at the end of the day to check that there are no problems.

How will you assess my child's work and progress?

Feedback will take many forms and we will send a weekly email to you in response to the work that has been emailed in – this will be on a Friday so we would be grateful if all completed work could be sent by first thing Friday morning so that teachers can respond in good time. Anything submitted after Friday morning will be responded to the following week. In addition to this we will be having a whole school zoom on a Friday afternoon with 'shout outs' for great work. If you have a concern about the work your child has been set please email the class email address and a teacher will be released to answer your question as soon as they are able to.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. If you have any concern please contact Mrs Gray.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The first day of isolation work will be similar to those in lockdown and the rest of the isolation period will depend on the number of pupils or staff involved but will be set via padlet with the expectation to complete the work and email it into the class teacher.

If you have any questions relating to this then please do not hesitate to contact Mrs Gray who is usually available on the phone between 7:45-8:45 am and 3-5pm or on email at head@downampney.gloucs.sch.uk