



Pupil Premium Strategy Statement

Last reviewed : September 2021

Next scheduled review : September 2022

Approved by : Mrs Rebecca Gray

Headteacher

01 September 2021

Mrs Penny Morse

Chair of Governors

01 September 2021

Table of Contents

Pupil Premium Strategy Statement..... 1

Pupil premium strategy statement

School overview 2020/2021

School name	Down Ampney C of E Primary School
Pupils in school	38
Proportion of disadvantaged pupils	31.6%
Pupil premium allocation this academic year	£15,000
Academic year or years covered by statement	2019-22
Publish date	May 2021
Review date	May 2022
Statement authorised by	Rebecca Gray
Pupil premium lead	Rebecca Gray
Governor lead	Penelope Morse

Due to Covid 19 – External data for disadvantaged pupil progress scores for academic year 19/20 and 20/21 are not available.

Measure	Score
Reading	n/a
Writing	n/a
Maths	n/a

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Diminish gap to cohort
Achieving high standard at KS2	Children reach age related expectations at the end of KS2
Measure	Activity
Priority 1	Work with Maths hub and NCETM professional development documents to embed Teaching for Mastery across all year groups. Ensure high quality teaching and learning is provided through quality first teaching.
Priority 2	Work with English Hub to ensure that all staff (including new staff) have received training to support the delivery of phonics

	and early reading. Ensure high quality teaching and learning is provided through quality first teaching.
Barriers to learning these priorities address	Ensure consistency of provision throughout the school.
Projected spending	£4,130 (Teaching Assistant) + £7,457 (Teacher)

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Children to reach national average expected standards at the end of KS1 and 2	June 2022
Progress in Writing	Children to reach national average expected standards at the end of KS1 and 2	June 2022
Progress in Mathematics	Children to reach national average expected standards at the end of KS1 and 2	June 2022
Phonics	Achieve national average expected standard in PSC	June 2022
Other	Improve attendance of disadvantaged pupils currently	June 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that all disadvantaged children 'read for pleasure' and are able to read to an adult daily, hear a story being read to them and sharing high quality texts
Priority 2	Targeted small group interventions for English and Maths with a focus on early reading.
Barriers to learning these priorities address	Gaps in prior attainment and gaps caused by lockdown.
Projected spending	£1,707

Wider strategies for current academic year

Measure	Activity
---------	----------

Priority 1	Offer breakfast club and other family support for disadvantaged pupils.
Priority 2	Enable children to experience a wide variety of experiences that they might not experience otherwise.
Barriers to learning these priorities address	Improving attendance and readiness to learn while still offering wider learning experience for disadvantaged pupils.
Projected spending	£1,706

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is given over to allow for staff professional development.	Use of INSET days and additional cover for CPD throughout the year
Targeted support	To find time for immediate interventions within a week.	Smaller class sizes allow for smaller groups to be supported by the class teacher immediately.
Wider strategies	Engaging the families facing most challenges	Offering regular extended parents evenings to support parents.

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading – disadvantaged children to be in line with peers	3 class model and small class sizes has enabled children to be targeted for additional support in reading.
Ensuring all staff have access to training to support in the teaching of Mathematics and English	Subject lead training attended and feedback from this used. Additional training has been sought this year, with a focus on the Write Stuff.
Focused small group immediate interventions delivered by the class teacher.	Disadvantaged pupils were able to always complete their homework with support and immediate weekly interventions led to positive approaches to learning for all pupils.
Purchase relevant maths, reading and grammar and punctuation books to offer extra support to disadvantaged pupils.	Some books were purchased, but this did not take place to support pupils with their end of key stage assessments due to the Coronavirus outbreak.
Offer breakfast club to disadvantaged pupils	Improved attendance in disadvantaged pupils (5% improvement in persistent absence attendance data prior to the school closing to most pupils).

Reduce the cost of extra-curricular activities for disadvantaged pupils.

A number of clubs and the residential trip were cancelled due to the Corona Virus outbreak.