



# SPORTS PREMIUM REPORT



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1 – engagement of all pupils in regular activity.</b>            At Down Ampney we try to ensure that all children have at least 3 chances a day to go outside and be active – these include break, lunch and for the daily mile. This is in addition to PE lessons which happen at least twice a week. During lockdown a PE padlet was maintained and children were encouraged to share their daily physical activity.            We purchased an all-weather surface pitch which enabled all children to be outside playing at more break and lunchtimes including during Covid bubble restrictions where without it a group would always be indoors and not active.</p> <p><b>Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b>            Having a dedicated full-time member of staff to lead PE has ensured that the profile of sport and exercise has been maintained throughout the year. The PE lead has ensured that they have engaged with the local school games partnership and enrolled in all available activities. During lockdown these were virtual with events taking place in school and us submitting results. The new headteacher has been keen to engage in sporting activities and has a good working relationship with the school games team locally. This priority for attending sporting events will enable a greater participation rate in future</p> <p><b>Key indicator 3 – increased confidence, knowledge and skills of all staff in teaching PE and sport</b>            The new PE lead has co-taught lessons with colleagues and also organised both resources and planning to ensure that staff feel more confident. We also have links with a local sixth form whose pupils have helped with events to support teachers. In addition to this we have a gymnastics coach working with our youngest pupils weekly and sharing ideas with staff.</p> <p><b>Key indicator 4- Broader experience of a range of sports and activities</b></p>	<p><b>Key indicator 1</b>            Children need to be taught additional games at break and lunch – many children still not engaged in many activities.            Teachers to observe schools engaged in the OPAL scheme to see whether we can adopt any strategies.</p> <p><b>Key indicator 2</b>            The new PE lead is reviewing the PE curriculum across the school ready for September 2021.</p> <p><b>Key indicator 3</b>            PE lead will teach all children across the school each week for PE during 2021/22 and this will enable her to support class teachers with support and advice for the second lesson each week that they will be teaching themselves.</p> <p><b>Key indicator 4</b>            Resources audit for all PE equipment and match these to PE scheme and complete a list of resources needing to be purchased.</p>

**offered to all pupils.**

Items and storage have been purchased to supplement lunch time activities beyond a couple of children kicking a ball around. Children can now be seen playing frisbee golf, basketball, skipping, hula hoops, climbing and javelin. During lockdown time was given to teach the children who were in school more games so that they could cascade these to others when they returned. We have also purchased equipment to allow for indoor sports such as yoga and dance.

**Key indicator 5 – Increased participation in competitive sport**

Swimming could not take place during lockdown. The number of sporting events we have entered however has dramatically increased and we have been successful in many of them.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

<b>Total amount carried forward from 2019/2020</b>	<b>£ 12,727.78</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£ 16,400</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£ 29, 127.78</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Unable to comment as there has been no school swimming for 2 years.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Unable to comment as there has been no school swimming for 2 years.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Unable to comment as there has been no school swimming for 2 years.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £29, 127.78		Date Updated: June 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to be able to be outside and active 3 times a day.		Additional surface allows for groups of children to have designated outdoor space at each break time.		£11,826	
				All children were able to be outside and in a large enough space to be active throughout the year regardless of weather and bubble restrictions.	
					This all-weather surface will need minimal maintenance and enable us years of use. Next steps – develop specific activities per area.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Having a dedicated member of staff to co-ordinate PE.		This member of staff has been employed and has taken on the role of PE lead.		£4983.75	
Inclusive training for PE lead				The children have learnt the structure and format of a PE lesson including warm-ups and cool downs. The importance of teamwork and sportsmanship.	
					The role is continuing for 2021/22 to ensure that the curriculum development is fully established.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	17.10
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Paired teaching and support for non PE specialists during PE lessons. Gymnastics coach working with KS1	Paired teaching for each other member of staff for 1 long term each.	£4983.75	There is consistency of expectations, delivery and content across the school.	Funded has been agreed for this role for an additional year to ensure that these skills are embedded.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	18.35
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of equipment and storage for additional activities such as IT equipment for indoor PE. Frisbee golf and other smaller items such as skipping ropes. Storage for all so that they can be accessed by the children each break and lunchtime.	Playtime equipment as well as equipment for the PE lessons.	£5,347.07	Observation of break and lunchtime to monitor equipment usage and further need. Pupil voice regarding changes to playtime provision.	Playground equipment needs monitoring to ensure that it is being used and stored properly. Replacements will be needed for high use items. Equipment audit for new PE curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to the sports cluster which enables us to access new sports and a wider network	Membership has enabled us to take part in a variety of school games, quad kids, panathlon, quicksticks, public speaking, multi-skills and cross country	£300	A wider variety of children and year groups have taken part in these. This is the largest variety of school games we have entered for a number of years.	We are keen to enter all of these events again next year as well as finding other events. We are keen to work with other schools for intra-school activities.

Amount carried forward - £1,687.21

Signed off by	
Head Teacher:	Mrs Rebecca Gray
Date:	June 2021
Subject Leader:	Miss Sophy Homan-Green
Date:	June 2021
Governor:	FPP committee
Date:	June 2021