

# KS1 The United Kingdom

## Previous learning reminder

- ❖ Know about similarities and differences between ourselves and others.
- ❖ Talk about features of our own environment and how environments might vary from one another.

## Objectives

### We are learning to:

- ❖ Name and locate the United Kingdom and its four countries on a map.
- ❖ Name and locate the capital cities of the United Kingdom on a map.
- ❖ Explain what a human and physical feature is and compare them.
- ❖ Describe the characteristics of the capital cities and countries of the United Kingdom.

## Did you know?

The United Kingdom is an island which is surrounded by water.



## Acting like a geographer

### We can be geographers by:

- ❖ Drawing a picture map of our local area and its main routes.
- ❖ Using a range of maps to identify key features and locations.
- ❖ Comparing physical features of the UK to our local area.
- ❖ Relating a large-scale plan to the environment, identifying known features.
- ❖ Exploring the local area to investigate the range of buildings, roads, green spaces and other local features.

## Thinking like a geographer

- by asking questions such as:
- ❖ What continent is the UK in?
  - ❖ How do we know where the countries of the world are?

## Key Vocabulary

Physical feature	Natural features on the Earth's surface, such as water, lakes, mountains, and deserts.
Human feature	Something that is built by humans and would not have existed in nature without humans.
Capital city	The city where a country's government is, such as London or Edinburgh
Union Jack	The flag of the United Kingdom
Map	An image of a place which shows its location. Different maps show different amounts of detail.
Continent	The World is made up of seven continents. We live in Europe.
Country	An area of land that has its own government, such as the UK or France

