### KS2 National Curriculum Geography skills and knowledge progression 2021/22

Rivers	•	
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Describe the water cycle, explain what a river is and locate the world's longest rivers on a map. Describe how rivers are used around the world. Identify the stages and features of a river, and the way that land use changes from the source to the mouth. Recognise and explain how human activity affects rivers & recognise and explain how flooding affects communities. Identify the key characteristics of one of the world's longest rivers.

### United Kingdom:

Compare and contrast the different countries of the UK. Identify where I live in the UK and locate the UK's major cities. Identify physical characteristics of the United Kingdom & how people have affected the United Kingdom's landscape. Describe and explain the sorts of industries in which people in the United Kingdom work. Understand the different types of energy sources used in the United Kingdom. Evaluate the advantages and disadvantages of wind energy.

### South America (Amazon):

Locate South America on a world map and identify a range of its physical and human features. Locate the countries and capital cities of South America, comparing time zones and climate to the UK. Compare key facts about Brazil with UK and find out if the Amazon is the world's longest river, identifying features of the Amazon Basin. Explain the importance of the Amazon Rainforest, linking to the schools Eco work.

Year 5/6 Year 3/4 Year 5/6 Year 3/4 Year 3/4 Year 5/6 **Locational Knowledge** Name and locate Name and locate Locate the world's Use maps to locate the Locate the world's Use maps to locate counties and cities of counties and cities world's countries with a countries, using maps the world's countries, using the United Kingdom, of the United to focus on South focus on Eastern Europe maps to focus on countries with a identifying human and South America, Kingdom, America, South America, focus on Eastern and physical identifying their concentrating on concentrating on their concentrating on Europe and South characteristics physical features, environmental environmental regions, environmental America, including hills, including regions and key key physical and human regions and key concentrating on physical and human characteristics, mountains, rivers mountains, and physical and human their environmental and seas, and how a rivers, and land-use characteristics. countries, and major characteristics. regions, key physical place has changed. patterns; showing cities. and human Locate the world's change over time. characteristics. Name and locate Identify the position and countries, using maps countries, and major counties and cities of to focus on South significance of latitude, cities. the United Kingdom, longitude, Equator, America. identifying human concentrating on its Northern Hemisphere, Name and locate and physical environmental Southern Hemisphere, counties and cities of characteristics regions, key physical the Tropics of Cancer including hills, the United Kingdom, and human and Capricorn, Arctic identifying their mountains, rivers and characteristics. and Antarctic Circle, the seas, and how a place physical features, countries and cities. Prime/Greenwich including mountains. has changed.

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		and rivers, and land- use patterns; showing change over time.				*	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - identify the position and significance of the Equator.		Meridian and time zones.
			Place	Know	<u>rledge</u>				
*	Begin to develop the skills of comparing regions, by focusing on specific features.  Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom.	<ul> <li>Gain a deeper knowledge of diverse places, people, resources, natural, and human environments.</li> <li>Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America.</li> </ul>	* Explore similarities and differences comparing the physical geography of a region of the UK and a region of South America.	*	Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America.	*	Explore similarities and differences comparing the physical geography of a region of the UK and a region of South America.	*	Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America.
*	Explore similarities and differences	Journ America.							

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	comparing the physical geography of a region of the UK and a region of South America.		Human and Physical	Geography			
*	Physical geography, including climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle.  Human geography, including types of settlement and land use.	<ul> <li>Physical geography, including climate zones, biomes and vegetation belts, mountains and the water cycle;</li> <li>Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<ul> <li>Explain the processes of physical and human geography and their significance.</li> <li>Physical geography, including climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle.</li> </ul>	<ul> <li>Deepen understanding of the difference between physical and human geography.</li> <li>Explain the terminology of both aspects of geography with a range of examples</li> <li>Physical geography, including climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle.</li> </ul>	similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America.	❖ Understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	
*	Geographical Skills and Fieldwork  ❖ Use maps, atlases, ❖ Use maps atlases ❖ Use maps, atlases, ❖ Use key vocabulary ❖ Use key vocabulary						
	globes and digital/computer mapping to locate countries and	<ul> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and</li> </ul>	<ul> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and</li> </ul>	globes and digital/computer mapping to locate	to demonstrate knowledge and understanding in this strand: sketch	to demonstrate knowledge and understanding in this strand: atlas, index,	

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describe features studied.	describe features.  Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	describe features studied.  Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.	countries and describe features.	map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, coordinates.	coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.
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