

KS2 French: Autumn 2/Spring 1

National Curriculum Objectives	Phonics and pronunciation	Vocabulary																																
<p>Listening Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Speaking Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.</p> <p>Reading Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Grammar Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.</p>	<p>• The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1 and vocabulary from the 'J'apprends le français' unit.</p> <p>• What a noun and article/determiner is in English. • What a verb is and that 'I am' comes from the verb 'to be' in English.</p> <p>Phonics focus: CH OU ON OI • CH sound in cheval • OU sound in souris & mouton • ON sound in cochon & mouton • OI sound in oiseau • Silent letters and liaison. 'D' is not pronounced in canard and the last 's' is not pronounced in souris. The last 's' is pronounced in the word suis. • Nasal sounds. Starting to explore the four French nasal sounds (on, un, in and an). Words like cochon, singe and mouton.</p>	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Les animaux</td> <td>The animals</td> <td>Un mouton</td> <td>A sheep</td> </tr> <tr> <td>Un</td> <td>"A" (masculine)</td> <td>Un cochon</td> <td>A pig</td> </tr> <tr> <td>Une</td> <td>"A" (feminine)</td> <td>Un canard</td> <td>A duck</td> </tr> <tr> <td>Un lion</td> <td>A lion</td> <td>Un singe</td> <td>A monkey</td> </tr> <tr> <td>Un oiseau</td> <td>A bird</td> <td>Une souris</td> <td>A mouse</td> </tr> <tr> <td>Un lapin</td> <td>A rabbit</td> <td>Une vache</td> <td>A cow</td> </tr> <tr> <td>Un cheval</td> <td>A horse</td> <td>Je suis</td> <td>I am...</td> </tr> </tbody> </table>	French	English	French	English	Les animaux	The animals	Un mouton	A sheep	Un	"A" (masculine)	Un cochon	A pig	Une	"A" (feminine)	Un canard	A duck	Un lion	A lion	Un singe	A monkey	Un oiseau	A bird	Une souris	A mouse	Un lapin	A rabbit	Une vache	A cow	Un cheval	A horse	Je suis	I am...
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<p>Units covered: Language Angels</p>	<p>Cultural Capital opportunities across the year Children will learn about key figures from French history such as St Bernadette, William the Conqueror, Napoleon, Louis Pasteur, Gustave Eiffel, Coco Chanel and Claude Monet.</p>	<p>British Values Democracy Encouraging children to take into account the views of others in shared activities and realise that all viewpoints are valid. The rule of law Following class rules during projects and activities for the benefit of all. Children will understand the consequences if rules are not followed Individual liberty Children will work within boundaries in MFL while being encouraged to consider and make decisions. Tolerance We will provide opportunities to learn about, experience and talk about different cultures, traditions and religious beliefs. Children will learn about language and culture in a global context and will be encouraged to respect these. We will ensure that children hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs. Mutual respect Chn will experience and learn to appreciate different cultures, festivals, traditions and celebrations through MFL.</p>																																
<p>Phonics lesson 1 & 2 recap</p> <p>Animals</p> <p>Unit skills</p> <ul style="list-style-type: none"> Remember all the language from unit 1. Be introduced to ten animals in French. Match all the new French words to the appropriate picture. Remember the words for at least five animals in French unaided. Attempt to spell at least three animals correctly in French. 	<p>They will also experience the following during Key Stage 2:</p> <ul style="list-style-type: none"> Meeting and talking to native speakers Email communication with French children Video conferencing with a French school French publications (such as newspapers) and books Listening to French radio Listening to French music Watching French television programmes and/or films Eating French food Gain an understanding from a business leader regarding the importance of learning a language 	<p>Christian Vision Achieving: Encouraging children to reflect on their own lives and the lives of others as they learn about other cultures and traditions. MFL teaching fosters self-confidence and self-esteem, encouraging children to value and respect their own efforts and achievements and those of others. Believing: Enriching and extending our children's knowledge and understanding of other cultures and traditions in the French speaking world. We will engender respect for other cultures and make links between our own culture and other cultures, while learning about and celebrating differences. We aim to foster and promote a desire to communicate in another language, thereby creating links through language. Caring: MFL provides opportunities for children to explore and reflect upon other cultures and to discuss moral issues relating to the society in which they live and other societies.</p>																																