

Down Ampney C of E Primary School

Everyone Achieving, Everyone Believing, Everyone Caring.



Down Ampney Remote Learning Policy

2020/2021

Date of Policy: March 2021

Date of Review: March 2022

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education now that the national lockdown has been lifted.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our school padlet page will link to a set of stand alone lessons per class to do with your child and email in to your class teacher. This system will be the same in the event of the school wide closure or the first day of isolation for an individual child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects where we suggest alternatives based on the resources, we think you may have at home. All class teachers have produced a padlet per class per term that compliments the medium-term plans of curriculum coverage. Within the first 48 hours of isolation the class teacher will contact you via phone, teams or with a video message on padlet to explain which areas of the padlet to focus on for the isolation period. This will depend on the individuals needs and when in the term the isolation occurs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours for KS2 children and 3 hours a day for KS1 and EYFS pupils. This is what the government is requiring us to set. We will provide additional ideas of activities that you can do with your child – for clarity these will not be on the class padlet pages but additional pages for you to access if you wish to.

Accessing remote education

How will my child access any online remote education you are providing?

We have set up a padlet page – padlet.com/downampney which links to the class pages and additional ideas pages. If you go onto the class page you will see the work for the term and the class teacher will explain which areas to cover. You can email in photos of work or pdfs of completed tasks.

Each day we request that your child self -registers via padlet by 9am each morning. Regular phone calls or teams sessions will be set up between home and school – this will be explained within the first 48 hours of isolation and will depend on the number of children isolating and the in school provision at that time.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you are isolating then you will not be able to come to school to collect work but we can arrange for a delivery at the beginning of the isolation period. We would also request that you inform of a time when we could call your child each day to catch up. It may also be that you are eligible for a government laptop – if you feel that you meet the requirement please speak to Mrs Gray.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching - there will be a variety including teacher recorded lessons, White rose maths, the write stuff, bbc bitesize, oak academy
- printed paper packs produced by teachers
- reading books pupils have at home – please let us know if you require additional books
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully appreciate how difficult it is to juggle supporting remote learning in addition to other roles you may have as a parent such as working from home and caring for other children or other relatives. The expectation is that each Primary age child will complete 3 or 4 hours of school work a day (15-20 hours a week) that can be supported by parents at any time that it fits with your other commitments. We would ask that you email the work into your class teacher once it is completed – this does not need to be the day it is set, we are aware you are likely to have busier days than others.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will be in regular contact throughout the isolation period, this may be an alternative member of staff than their usual class teacher.

How will you assess my child's work and progress?

Feedback will take many forms and we will send a weekly email to you in response to the work that has been emailed in – this will be on a Friday so we would be grateful if all completed work could be sent by first thing Friday morning so that teachers can respond in good time. Anything submitted after Friday morning will be responded to the following week. If you have a concern about the work your child has been set please email the class email address and a teacher will be released to answer your question as soon as they are able to.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. If you have any concern please contact Mrs Gray.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The first day of isolation work will be stand alone tasks whilst we await any test results, the rest of the isolation period will depend on the number of pupils or staff involved but will be set via padlet with the expectation to complete the work and email it into the class teacher.

If you have any questions relating to this then please do not hesitate to contact Mrs Gray who is usually available on the phone between 7:45-8:45 am and 3-5pm or on email at head@downampney.gloucs.sch.uk